

**COURSE CURRICULUM FOR FIRST PROFESSIONAL BUMS
(PRESCRIBED BY NCISM)**

**URDU, ARABIC AND MANTIQ WA FALSAFA
SUBJECT CODE: UNIUG-UAMF
URDU, ARABIC, LOGIC AND PHILOSOPHY**

**(Applicable from 2021-2022 batch onwards for five years or
until further notification by NCISM, whichever is earlier)**



**BOARD OF UNANI, SIDDHA AND SOWA RIGPA NATIONAL COMMISSION
FOR INDIAN SYSTEM OF MEDICINE NEW DELHI-110058**



UNIUG-UAMF

I professional BUMS

Subject Code: UNIUG-UAMF

Urdu, Arabic and Mantiq wa Falsafa

KEY POINTS

Total number of Teaching hours: 270			
Lecture hours (LH) – Theory		90 Hours	90 Hours (LH)
Paper I (Urdu-30 + Arabic-30)	60 Hours		
Paper II	30 Hours		
Non-Lecture hours (NLH) – Theory		180 Hours	180 Hours (NLH)
Paper I (Urdu-60 + Arabic-60)	120 Hours		
Paper II	60 Hours		
Non-Lecture hours (NLH) – Practical		NA	

Examination (Papers & Mark Distribution)					
Item	Theory Component Marks	Practical Component Marks			
		Practical	Viva	Elective	IA
Paper I	(Urdu-50 + Arabic-50) 100	--	30	--	20
Paper II	100				
Sub-Total	200	50			
Total marks	250				

Preface

This subject has 2 papers: ‘Paper I’ consists of Urdu and Arabic languages, whereas ‘Paper II’ comprises a combination of four subjects, which are *Mantiq*, *Falsafa*, *Hai'at* and *Ilm-un-Nafs*. Most of the classical texts of *Unani Tibb* are in Urdu and Arabic languages and characterized with a logical and philosophical approach. Therefore, the students need to learn Urdu and Arabic languages to get better understanding of *Tibb* and its terminologies, similarly, *Mantiq*, *Falsafa*, *Hai'at* and *Ilm-un-Nafs* (Logic, Philosophy, Astronomy and Psychology) are also very essential for them to understand the philosophical basis of *Unani Tibb* and its principal concepts. The Urdu language is a prerequisite for the entire Unani course, as texts of most of the subjects of Unani medicine are either in Urdu, or Persian or Arabic only. Furthermore, its knowledge is also very supportive for learning Arabic, as it includes all its alphabets, its script and a big number of its vocabulary.

This competency-based curriculum is designed and framed in such a way that, in a short span of time the students will learn the basics of the Urdu and Arabic languages and Greek Logic and Philosophy, and will be able to read the various important classical texts with right pronunciation and better understanding of all Urdu and Arabic terms related to *Unani Tibb*, in addition to understanding its logical and philosophical methods. Apart from the completely new framing of the curriculum, based on competency, some important topics like *Abwab-e-Thulathi Mazeed*, *Rubaii Mujarrad wa Mazeed*, *Isme Mubalgha* and *Tasgheer* have also been added to the Arabic Syllabus. This is because understanding of many *Tibbi* terms depends upon the study of these topics, which were lacking in the previous syllabus. A very interesting and good addition is of *Tibbi Ash'aar* (verses of *Unani Tibb*), this will not only make the students more attached to the ethos of Arabic language, but will also help in memorizing the principals of *Unani Tibb*. Now the syllabus is more comprehensive, covering almost all necessary aspects of the Urdu, Arabic languages and Unani philosophy.

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First BUMS:**Course Code and Names of Course**

	Course Code	Name of Course
	UNIUG-UAMF	Urdu, Arabic and Mantiq wa Falsafa (Urdu, Arabic, Logic and Philosophy)

Table 1- Course outcomes and matched Program outcomes

SRI CO No	A1 Course Outcome (CO) UNIUG-UAMF At the end of the course UNIUG-UAMF, the student should be able to-	B1 Course Outcome matched with Program Outcomes.
1	(Urdu & Arabic) Recognize, read and write Urdu and Arabic words and numbers with their types and meanings, frame small sentences related to body parts, diseases, medical instruments and drugs.	PO1, PO5
2	Demonstrate remarkable linguistic skills while dealing with Urdu books of Unani course. Understand and describe Urdu and Arabic <i>Tibbi</i> terms used in different subjects of Unani Medicine, analyze their root words and their other derivatives, and use them properly with their correct spelling and pronunciation.	PO1, PO5
3	Demonstrate capability of accessing Urdu and Arabic dictionaries and <i>Tibbi</i> glossaries.	PO1, PO5
4	Translate short Urdu and Arabic medical texts into English/own language.	PO1, PO5
5	(Mantiq/Logic) Analyze and explain the logical composition of each definition in various subjects they study under medical education, and create their own definitions of new things.	PO1, PO3
6	Apply logical argumentation rules while explaining classical Unani texts.	PO1, PO2, PO3
7	Demonstrate logical approach and rational thinking in diagnosing diseases.	PO3, PO1
8	(Falsafa/Philosophy) Explain the classification of sciences in the ancient Greek Philosophy.	PO1
9	Identify and explain the old philosophical concepts on which Unani Medicine is based regarding human beings and the surrounding universe.	PO1
10	Compare the old philosophical interpretation of nature and its phenomena to that of modern science, which help them conceptually understand various topics of Unani Medicine.	PO1, PO8
11	(Hai'at/Astronomy) Identify and understand astronomical terms used in different subjects of Unani Medicine.	PO1, PO2
12	Analyze various astronomical factors that are supposed to be having impacts on human health while diagnosing diseases as well as prescribing medications.	PO1, PO2
13	(Ilmun-Nafs/Psychology) Explain the concept of <i>Nafs</i> in Unani Medicine and its importance in understanding of diseases.	PO1, PO2

Table 2: Contents of Urdu, Arabic and Mantiq wa Falsafa – (Paper I - Urdu and Arabic)

	A2 List of Topics UNIUG-UAMF	B2 Term	C2 Marks	D2 Lecture hours	E2 Non- Lecture hours
	Part A: Urdu				
1	<p>حروف تہجی، حروف کی مفرد اور مرکب شکلیں، حروف کی ابتدائی، درمیانی اور آخری شکلیں، ہکاری شکلیں، ہم صوت حروف، مصوتے اور مصمتے، حروف کی اقسام۔ ربط، عطف، تخصیص، فجائیہ، واو معدولہ، واو عطف، کھڑا الف، الف مقصورہ، الف مدودہ، الف وصل۔</p> <p>اعراب، تنوین، تشدید، مد، حرف جزاء، حرف شرط، حرف استثناء۔</p> <p>Huroof-e- Tahajji, Huroof ki Mufrad aur Murakkab Shaklen, Huroof ki Ibtidai, darmiyani aur Akhri Shaklen, Hakari shaklen, Ham Saut Huroof, Musawwate aur musammate, Huroof ki Aqsaam-Rabt, Atf, Takhsees, Fujaiyyah, Waw Madoola, waw Atf, Khada Alif, Alif Maqsoora, Alif Mamdooda Alif wasl. Erab, Tanween, Tashdeed, Mad, Harfe Jaza, Harfe Shart, Harfe Istisna.</p>	I	0	4	8
2	<p>لفظ (کلمہ)، مادہ، اشتقاق، دو حرفی لفظ، سہ حرفی لفظ، چہار حرفی لفظ، اسم اور اس کی قسمیں۔ فعل اور اس کی حالتیں۔ ضمیر اور اس کی قسمیں۔ صفت اور اس کی قسمیں۔ قواعد:</p> <p>1- مفرد لفظ (Simple word) 2- پیچیدہ لفظ (Complex word) 3- مرکب الفاظ (Compound words) ترادفی مرکب، مرکبات ربطی، مرکبات توصیفی، مرکبات اعدادی</p> <p>4- تابع مہمل 5- اضافت 6- تشنیہ 7- واحد/جمع 8- تذکیر و تانیث (جنس) 8- اضداد 9- سابق اور لاحق۔</p> <p>Lafz (Kalma)- Maddah – Ishtiqaq – Do Harfi Lfz, She Harfi Lafz, Chahaar Harfi Lfz- Ism aur Uski Qismen- Fe’l aur uski Halaten- Zameer aur uski Qismen- Sifat aur uski Qismen. Qawaid: Mufrad Lafz- Pecheeda Lafz-Murakkab Lafz-Taradufi Murakkab, Murakkabate Rabti, Murakkabate Tauseefi, Murakkabate Adadi- Tabe Muhmal, Izafat, Tasniya, Wahid/Jama, Tazkeer wa Tanees (Jins), Azdaad, Sabqe aur Laheqe.</p>	I	5	4	8

3.	<p>مستقل الفاظ کی قسمیں: 1- اسم 2- صفت 3- ضمیر 4- فعل 5- تہیز۔</p> <p>اسم کی اقسام: 1- اسم خاص 2- اسم عام</p> <p>اسم عام کی اقسام: 1- اسم کیفیت 2- اسم جمع 3- اسم ظرف 4- اسم آلہ</p> <p>صفت کی اقسام: 1- صفت ذاتی 2- صفت نسبتی 3- صفت عددی 4- صفت مقداری 5- صفت ضمیری</p> <p>ضمیر کی اقسام: 1- شخصی 2- موصولہ 3- استفہامیہ 4- اشارہ 5- تنکیر</p> <p>Mustaqil Alfaaz ki qismen: Ism, Sifat, Zameer, Fe'l, Tameez, Ism ki Aqsaam: Ism Khas, Ism Aam, Ism Aam ki Aqsaam: Ism kifiyat, Ism Jama, Isme Zarf, Ism Aala, Sifat ki Aqsaam : Sifat Zati, Safat Nisbti, Sifat Adadi, Sifat Miqdaari, Sifat Zameeri, Zameer ki Aqsaam: Shakhsi, Mausoola, istifhamiya, Ishara, Tankeer.</p>	I	5	4	8
4.	<p>فعل کے زمانے: 1- ماضی 2- حال 3- مستقبل</p> <p>معنی کے اعتبار سے فعل کی حالتیں: 1- لازم 2- متعدی 3- ناقص</p> <p>فعل کی صورتیں: 1- خبری 2- شرطی 3- احتمالی 4- امری 5- مصدری</p> <p>فعل کے صیغے: 1- غائب 2- حاضر 3- متکلم</p> <p>افعال ماضی کی اقسام: ماضی مطلق، ماضی ناتمام، ماضی تمام، ماضی شرطیہ، ماضی تمنائی، ماضی احتمالی</p> <p>افعال حال کی اقسام: مضارع، امر، حال مطلق، حال ناتمام، حال احتمالی</p> <p>افعال مستقبل کی اقسام: مستقبل مطلق، مستقبل مداہی۔</p> <p>غیر مستقل الفاظ کی قسمیں: 1- ربط 2- عطف 3- تخصیص 4- فجائیہ</p> <p>Fe'l ke Zamane: Mazi, Hal, Mustaqbil, Fe'l ki Halaten Mana ke Etebar se: lazim, Muta'addi, Naqis, Fe'l ki Surten: Khabari, Sharti, Ehtemali, Amri and Masdari, Fe'l ke Seghe: Ghaib, Hazir, Mutakallim, Afaal Mazi ki Aqsaam: Mazi Mutlaq, Mazi Natamaam, Mazi Tamaam, Mazi Shartiya, Mazi Tamannai, Mazi Ehtemali, Afaal Hal ki Aqsaam: Muzare, Amr, Hal Mutlaq, Hal Natamaam, Hal Ehtemali, Afaal Mustaqbil ki Aqsaam: Mustaqbil Mutlaq, Mustaqbil Madaami.</p> <p>Ghair Mustaqil Alfaaz ki Qismen: Rabt, Atf, Takhsees, Fujaiyah.</p>	I	5	4	08

5.	<p>جملہ:</p> <p>1- مفرد جملہ: مبتدا، خبر، فعل ربط</p> <p>2- مرکب جملہ: ہم رتبہ جملہ، تابع جملہ، استدر کی جملہ، تردیدی جملہ</p> <p>علامات: او قاف یا وقفہ، سکتہ، رابطہ، تفصیلہ، ختمہ، سوالیہ، فجائیہ یا ندائیہ، قوسین، خطا، واوین، زنجیرہ۔</p> <p>Jumla: Mufrad Jumla- Mubtada, Khabar, Fe'le Rabt. Murakkab Jumla: Ham Rutba Jumla, Tabe Jumla, Istidraki Jumla, Tardeedi Jumla, Alaamaat: Auqaaf ya Waqfa, Sakta, Waqfa, Rabta, Tafseela, Khatma, Sawalia, Fujaiya, ya Nidaiya, Qousain, Khat, Wawain, Zanjeerah.</p>	I	10	5	10
6.	<p>نظم و نثر کے چند منتخب ابواب (غزل، الٹی ہو گئیں سب تدبیریں۔ میر تقی میر، دل ناداں تجھے ہوا کیا ہے۔ اسد اللہ خاں غالب، ترانہ ہندی۔ علامہ اقبال، نظم رات۔ اسماعیل میر ٹھی، آوارہ۔ مجاز، غالب کا خط میر مہدی کے نام، ناظم جہاں حکیم محمد اعظم خاں، مسیح الملک حکیم اجمل خان، ورزش کے طریقے اور ہدایات، طبیبی اشعار، مرثیہ حکیم محمود خاں۔ الطاف حسین حالی، طب کا تاریخی خاکہ۔ کمال الدین ہمدانی، رسوم و عادات۔ سرسید، عید گاہ۔ پریم چند، قصہ حاتم طائی۔ میر امن۔ معاون کتاب: انتخاب ادب برائے طب و حکمت)</p> <p>Nazm-o-Nasr ke Chand Muntakhab Abwab: (Ghazal: Meer- Ulti Ho Gain Sab Tadbeeren, Ghalib- Dile Nadan Tujhe Huwa kiya Hai, Tarana Hindi- Allama Iqbal, Nazm: Raat- Ismail Merathi, Aawarah- Majaz, Khat Mir Mehdi ke Naam- Ghalib, Nazime Jahan Hakeem Azam Khan, Hakeem Ajmal Khan, Warzish ke Tareeqe aur Hidayaat, Tibbi Ash'ar, Marsiya Hakeem Mahmood Khan- Altaf Husain Haali, Tib ka Tareekhi Khaaka- Kamaluddin Hamdani, Rusoom wo Aadaat- Sir Syed, Eidgaah- Prem Chand, Qissa Hatim Tai- Meer Amman)</p>	I	10	9	18
Part B: Arabic					
7.	<p>حروف ہجاء، حروف شمسیہ و قمریہ، اسماء حرکات و اعداد۔</p> <p>Huroof-e-Hija, Huroof-e-Shamsiyyah, wa Qamariyyah, Asma-e-Harakaat –o-A'adad. (Arabic Alphabet, Solar and Lunar Letters, Arabic Vowels and Numerals.)</p>	II	0	1	1
8.	<p>کلمہ اور اس کی اقسام، اسم، فعل، حرف۔</p> <p>Kalimah aur uski Aqam Ism, Fe'l, Harf. (Word and its kinds, Noun, Verb, Particle).</p>	II		1	1
9.	<p>اسم کی تقسیم بلحاظ تعریف و تنکیر، بلحاظ جنس، بلحاظ عدد۔</p> <p>Ism ki Taqseem balehaz-e- Tareef-o-Tamkeer, balehaz-e-Jins, balehaz-e-Adad. (Kinds of Noun according to definition like (Definite noun, Indefinite noun), Gender, and Number).</p>	II	10	1	3

10.	مرکب اور اس کی اقسام۔ Murakkab aur uski aqsam. (Compound word and its kinds).	II	10	1	1
11.	مرکب ناقص: مرکب اضافی، مرکب توصیفی، مرکب اشاری۔ Murakkab-e-Naqis: Murakkab-e-Izafi, Murakkab-e-Tauseefi, Murakkab-e-Ishari. (Incomplete Compound: Possessive Compound, Adjectival Compound, Demonstrative Compound).	II		2	4
12.	مرکب تام یا کلام: جملہ اسمیہ، جملہ فعلیہ۔ Murakkab-e-Taam ya Kalam, Jumlah Ismiyyah, Jumlah Fe'liyyah. (Complete Murakkab, or Sentence, Nominal Sentence, Verbal Sentence).	II		2	4
13.	فعل اور اس کی اقسام باعتبار زمانہ: ماضی، حال، مستقبل۔ Fe'l aur uski Aqam ba etebar-e-Zamana: Mazi, Hal, Mustaqbil. (Verb and its kinds according to Tense: Past, Present and Future).	II		1	1
14.	گردان ماضی اور اس کے صیغے۔ Gardan-e-Mazi aur uske Seeghe. (Conjugation of Past tense and its Moods)	II	15	1	2
15.	گردان مضارع اور اس کے صیغے۔ Gardan-e-Muzare aur uske Seeghe. (Conjugation of Indefinite Present and Future Tense and its Moods).	II		1	2
16.	فعل ثلاثی مجرد اور اس کے ابواب۔ Fe'l-e-Sulasi Mujarrad aur uske Abwab. (Triliteral Primitive Verb and its Patterns).	II		1	2
17.	فعل ثلاثی مزید اور اس کے ابواب۔ Fe'l-e-Sulasi Mazeed aur uske Abwab (Triliteral Derived Verb and its Patterns).	II		2	4
18.	فعل رباعی مجرد و مزید۔ Fe'l-e-Rubae Mujarrad wa Mazeed. (Quadriliteral Verb, Primitive and Derived)	II		1	1
19.	تقسیم فعل ماضی و مضارع باعتبار معروف و مجهول۔ Taqseem-e- Fe'l-e- Mazi-o- Muzare ba etebar-e Maroof-o- Majhool. (Division of Past and Indefinite Present Tense according to Active and Passive).	II		1	2
20.	گردان فعل امر و نہی۔ Gardan-e- Fe'l-e Amr-o- Nahi. (Conjugation of Imperative and Prohibitive Verb).	II		1	2

21.	<p>تقسیم اسم: جامد، مصدر و مشتق، اسم فاعل، اسم مفعول، اسم ظرف، اسم آلہ، اسم تفضیل، اسم مبالغہ، اسم تصغیر و صرف صغیر۔</p> <p>Taqseem-e-Ism: Jamid, Masder wa Mushtaq, Ism-e- Fa'el, Ism-e- Mafool, Ism-e- Zarf, Ism-e-Alah, Ism-e- Tafzeel wa Ism-e- Mubalaghah, Ism-e- Tasgheer wa Sarfe Sagheer.</p> <p>(Division of Noun: Primitive, Infinitive and Derivative, Active Participle, Passive Participle, Noun of Place and Time, Noun of Tool, Comparative and Superlative Noun and Exaggerative Noun, Diminutive Noun, and Small Conjugation)</p>	III	15	3	6
22.	<p>اعراب: تعریف و تقسیم، اعراب بالحروف، اعراب بالحرکات۔</p> <p>Ierab, Tareef-o-Taqseem, Ierab bil Huroof, Ierab bil Harakat.</p> <p>(Inflection Sign, its definition and division: by letters and by signs).</p>	III		1	2
23.	<p>مر فوعات، منصوبات، مجرورات۔</p> <p>Marfooat, Mansoobat, Majroorat.</p> <p>(Nominative Cases, Accusative Cases, Genitive Cases).</p>	III	05	2	6
24.	<p>ضمائر مرفوعہ، ضمائر مجرورہ، ضمائر منصوبہ، اسماء اشارہ، اسماء استفہام، اسماء موصولہ۔</p> <p>Zamair Marfooah, Majroorah-o- Mansoobah, Asma-e- Isharah, Asma-e-Istifham, Asma-e- Mausoolah.</p> <p>(Pronouns in Nominative, Accusative and Genitive Cases, Demonstrative Pronouns, Interrogative Pronouns, Relative Pronouns).</p>	III		2	4
25.	<p>عربی طبی اصطلاحات والفاظ کا جملوں میں استعمال۔</p> <p>Arabi Tibbi Istilahat-o-Alfaz ka Jumlon me Istemal.</p> <p>(Arabic Medical words and Terms and their uses in sentences).</p>				
	<p>i) اسماء اعضاء انسان و رطوبات بدن۔</p> <p>Asma-e-Aza-e-Insan wa Rutoobat-e-Badan.</p> <p>(Names of the Organs of Human Body and Body Fluids)</p>				
	<p>ii) اسماء امراض۔</p> <p>Asma-e-Amraz (Names of the Diseases)</p>	II	10	5	12
	<p>iii) اسماء آلات۔</p> <p>Asma-e-Alaat (Names of the Instruments and Equipments)</p>				
	<p>iv) اسماء ادویہ۔</p> <p>Asma-e-Advia</p> <p>(Names of Drugs)</p>				

v) طیبی اشعار۔

Tibbi Ash'ar (verses of Unani Tibb)

الطَّبُّ حِفْظُ صِحَّةٍ وَبَرَاءُ مَرَضٍ * مِنْ سَبَبٍ فِي بَدَنِ مُنْذُ عَرَضٍ
 قَسَمْتُهُ الْأُولَى بِعِلْمٍ وَعَمَلٍ * وَالْعِلْمُ فِي ثَلَاثَةٍ قَدْ اكْتَمَلَ
 سَبْعُ طَبِيبَاتٍ مِنَ الْأُمُورِ * وَسِتَّةٌ وَكُلُّهَا ضَرُورِي
 ثُمَّ ثَلَاثَةٌ سَطِرَتْ فِي الْكُتُبِ * مِنْ عَرَضٍ وَ مَرَضٍ وَ سَبَبٍ
 وَعَمَلُ الطَّبِّ عَلَى ضَرْبَيْنِ * فَوَاحِدٌ يُعْمَلُ بِالْيَدَيْنِ
 وَغَيْرُهُ يُعْمَلُ بِالذَّوَاءِ * وَمَا يُقَدَّرُ مِنَ الْغِذَاءِ
 فَعَرَّغَرْنِ وَاسْتَعْمِلِ السُّوَاكَا * تَنْظِفِ الْأَسْنَانَ وَالْأَخْنَاكَا
 لَا تَأْخُذِ الْمَاءَ عَلَى الطَّعَامِ * وَلَا عَلَى الْخُرُوجِ مِنْ حَمَامٍ
 وَالصَّدْرُ وَالرِّيَّةُ آيَاتُ النَّفْسِ * فَإِنْ نَصَحَ فَالْحَيَاةُ فِي حَرَسٍ
 وَاسْتَعْمِلِ الْحَمَامَ لِلأُوسَاخِ * وَلَا تَكُنْ مِنْ ذَلِكَ فِي تَرَاخٍ
 وَالْجِسْمُ يَحْتَاجُ إِلَى الْاسْتِفْرَاغِ * مِنْ سَائِرِ الْأَعْضَاءِ وَالذِّمَاحِ
 أَمَّا الرِّيَاضَاتُ فَمِنْهَا مُعْتَدِلٌ * وَيَنْبَغِي لِمِثْلِ ذَا أَنْ نَمْتَتِلَ
 فَإِنَّهَا تُعَدِّلُ الْأَبْدَانَا * تُخْرِجُ الْأَثْقَالَ وَالْأَدْرَانَا
 مِنْ بَلْعَمٍ وَمِرَّةٍ صَفْرَاءِ * وَمِنْ دِمٍّ وَمِرَّةٍ سَوْدَاءِ
 الْجِسْمُ مَخْلُوقٌ مِنَ الْأَمْشَاجِ * مُخْتَلِفَاتِ اللَّوْنِ وَالْمِزَاجِ
 مَا قَهَرَ الْجِسْمَ فَمِنْ دَوَاءٍ * مِنْهَا وَمَا أَنْمَى فَمِنْ غِذَاءِ

Total:

60

120

Arabi Tibbi Istilahat (Supplement to Topic no. 25)

اسماء اعضاء ورطوبات بدن			
نمبر	الفاظ	معانى	انگریزی
1.	بَدَنٌ ج اَبْدَانٌ / جِسْمٌ ج اَجْسَامٌ	جسم	Body
2.	وَجْهٌ ج وُجُوهُ	چہرہ	Face
3.	رَأْسٌ ج رُؤُوسٌ	سر	Head

Skull	کھوپڑی	جُمُجْمَةٌ جِ جَمَاجِمٍ	4.
Hair	بال	شَعْرٌ و شَعْرَةٌ جِ اشْعَارٌ	5.
Eye	آنکھ	عَيْنٌ جِ عَيْنُونَ	6.
Eyeball	آنکھ کا ڈھیلا	مُقَلَّةٌ جِ مَقَلٌّ / مَقَلَاتٌ	7.
Eyelid	پھونٹا	جَفْنٌ جِ أَجْفَانٌ / جُفُونٌ	8.
Eyebrow	ابرو/بھویں	حَاجِبٌ جِ حَوَاجِبُ	9.
Eyelash	پلک	هُدْبٌ جِ أَهْدَابٌ	10.
Ear	کان	أُذُنٌ جِ آذَانٌ	11.
Nose	ناک	أَنْفٌ جِ أَنْوْفٌ	12.
Nostril	نتھنا	مَنْخَرٌ جِ مَنْخِرٌ	13.
Mouth	منہ	فَمٌّ جِ أَفْوَاهٌ	14.
Lip	ہونٹ	شَفَاةٌ جِ شِفَاةٌ	15.
Tongue	زبان	لِسَانٌ جِ أَلْسِنَةٌ	16.
Tooth	دانت	سِنٌّ جِ أَسْنَانٌ	17.
Uvula	لوکی/کوا	لَهَاءٌ جِ لَهَوَاتٌ / لِهَاءٌ	18.
Forehead	پیشانی	جَبْهَةٌ جِ جِبَاهٌ/جَبِينٌ جِ جُبْنٌ	19.
Cheek	گال	خَدٌّ جِ خُدُودٌ	20.
Cheek	رخسار کا بھرا ہوا حصہ	وَجْنَةٌ جِ وَجَنَاتٌ	21.
Jaw	جبرا	فَكٌّ جِ فُكُوكٌ	22.
Grinder/ Molar	داڑھ	ضِرْسٌ جِ أَضْرَاسٌ	23.
Neck	گردن	عُنُقٌ جِ أَعْنَاقٌ	24.
Hand	ہاتھ	يَدٌ جِ أَيْدِي	25.
Shoulder	کنڈھا/شانہ	كَتِفٌ جِ أَكْتِفَاتٌ	26.
Arm	بازو	ذِرَاعٌ جِ أذْرُعٌ	27.
Elbow	کھنبی	مِرْفَقٌ جِ مَرَاْفِقٌ	28.
Finger	انگلی	إِصْبَعٌ جِ أَصَابِعٌ	29.
Chest	سینہ	صَدْرٌ جِ صُدُورٌ	30.

Rib	پسلی	ضِلْعُ جِ أَضْلَاعٍ	31.
Breast	پستان	ثَدْيٍ جِ أَثْدَاءٍ	32.
Armpit	بغل	إِبْطٍ جِ أَبَاطٍ	33.
Abdomen	پیٹ	بَطْنٍ جِ بَطُونٍ	34.
Back	پیٹھ	ظَهْرٍ جِ ظُهُورٍ	35.
Leg	پیر	رِجْلٍ جِ أَرْجُلٍ	36.
Thigh	ران	فَخْدٍ جِ أَفْخَادٍ	37.
Hip	سرین	وَرَكٍ جِ أَوْرَاكٍ	38.
Knee	گھٹنہ	رُكْبَةٍ جِ رُكَبٍ	39.
Shank	پنڈلی	سَاقٍ جِ سَيْقَانٍ	40.
Ankle	ٹخنہ	كَعْبٍ جِ كُعُوبٍ	41.
Heel	ایڑی	عَقَبٍ جِ أَعْقَابٍ	42.
Foot	قدم	قَدَمٍ جِ أَقْدَامٍ	43.
Skin	کھال	جِلْدٍ جِ جُلُودٍ	44.
Flesh	گوشت	لَحْمٍ جِ لَحُومٍ	45.
Fat	چربی	شَحْمٍ جِ شَحُومٍ	46.
Nail	ناخن	ظُفْرٍ جِ أَظْفَارٍ	47.
Collarbone	گڈی	قَفَا جِ أَقْفَاءٍ	48.
Clavicle	ہنسی	تَرَقُوءَةٍ جِ تَرَاقِيٍّ	49.
Artery	آرٹری / ارگ شریان	شِرْيَانٍ جِ شَرَايِينٍ	50.
Vein	رگ ورید	وَرِيدٍ جِ أَوْرِدَةٍ	51.
Ligament	لیگامنٹ	رِبَاطٍ جِ أَرْبِطَةٍ	52.
Tendon	ٹنڈن	وَتْرٍ جِ أَوْتَارٍ	53.
Heart	دل	قَلْبٍ جِ قُلُوبٍ	54.
Liver	جگر / کلیجہ	كَبِدٍ جِ أَكْبَادٍ	55.
Kidney	گردہ	كُلْيَبَةٍ جِ كُلْيٍ / كُلْيَاتٍ	56.
Lung	پھیپڑا	رِئَةٍ جِ رِئَاتٍ	57.

Intestine	آنت	مَعَى / مَعْي / مِعَاءُ جِ اَمْعَاءُ	58.
Gall bladder	پتہ	مَرَارَةٌ جِ مَرَارَاتُ / مَرَارٌ	59.
Bladder	مٹانہ	مَثَانَةٌ جِ مَثَانَاتُ	60.
Bone	ہڈی	عَظْمٌ جِ عِظَامٌ	61.
Vertebra	ریڑھ کی ہڈی	فَقْرَةٌ جِ فِقَارٌ	62.
Joint	جوڑ	مَفْصِلٌ جِ مَفَاصِلُ	63.
Nerve	پٹھا	عَصَبٌ جِ اَعْصَابٌ	64.
Uterus	بچہ دانی	رَحِمٌ جِ اَرْحَامٌ	65.
Muscle	عضلہ	عَضَلَةٌ جِ عَضَلَاتٌ	66.
Spleen	تلی	طِحَالٌ	67.
Membrane	جھلی	غِشَاءٌ جِ اَغْشِيَاءٌ	68.
Capillaries	باریک رگیں	عُرُوقٌ شَعْرِيَّةٌ	69.
Blood	خون	دَمٌ جِ دِمَاءٌ	70.
Tears	آنسو	دَمْعٌ جِ دُمُوعٌ	71.
Sweat	پسینہ	عَرَقٌ	72.
Urine	پیشاب	بَوْلٌ	73.
Stool	پاخانہ	بِرَازٌ	74.
Saliva	تھوک	بُصَاقٌ / لُعَابٌ	75.
Mucus	ناک کی رطوبت	مُخَاطٌ	76.
Sputum	بلغم	بَلْغَمٌ	77.
Pus	پیپ	صَدِيدٌ / قَيْحٌ	78.
اسماء امراض			
Disease	بیماری	مَرَضٌ جِ اَمْرَاضٌ / دَاءٌ جِ اَدْوَاءٌ / عِلَّةٌ جِ عِلَلٌ / سَقَمٌ جِ اَسْقَامٌ	79.
Chronic disease	پرانا مرض	مَرَضٌ مُزْمِنٌ	80.
Acute disease	تازہ مرض	مَرَضٌ حَادٌ	81.

Headache	درد سر	صُدَاعٌ	82.
Fever	بخار	حُمَّى ج حُمَيَاتٌ	83.
Cough	کھانسی	سُعَالٌ	84.
Common cold	زکام	زُكَامٌ	85.
Catarrh/ Cold	نزلہ/ سردی	نَزْلَةٌ / نَزْلَةٌ بَرْدٍ	86.
Pain	درد	وَجَعٌ ج أَوْجَاعٌ / أَلَمٌ ج أَلَمٌ	87.
Joints pain / Arthritis	جوڑوں کا درد	وَجَعُ الْمَفَاصِلِ / الْتِهَابُ الْمَفَاصِلِ	88.
Abdominal pain	پیٹ کا درد	أَلَمٌ بَطْنِيٌّ / أَلَمٌ فِي الْبَطْنِ	89.
Toothache	دانت کا درد	أَلَمُ الْأَسْنَانِ	90.
Inflammation	جلن کے ساتھ سوجن	الْتِهَابٌ ج الْتِهَابَاتٌ	91.
Sore throat	گلے کا درد	الْتِهَابُ الْحَنَجْرَةِ / وَجَعُ الْحَلَقِ	92.
Swelling	ورم/ سوجن	وَرَمٌ ج أَوْرَامٌ	93.
Infection	چھوت/ آلودگی/ بیماری لگ جانا	عَدْوَى / عَفْوَنَةٌ	94.
Loose motion	دست	إِسْهَالٌ	95.
Constipation	قبض	إِمْسَاكٌ	96.
Giddiness	چکر	دُورٌ	97.
Nausea	متلی	عَثْيَانٌ	98.
Vomit	اُلٹی	قَيْءٌ	99.
Hiccup	بچکی	فُوقٌ	100.
Blood pressure	بلڈ پریشر/ فشارِ خون	ضَعَطُ الدَّمِ	101.
Diabetes	ذیابیطس	مَرَضُ السُّكَّرِيِّ / دَاءُ السُّكَّرِيِّ	102.
Jaundice	پیلیا	يَرْقَانٌ	103.
Urarthritis / Gout	گھٹیا	نَفْرَسٌ	104.
Tetanus	ٹیٹنس	كُزَاؤٌ	105.
Eilepsy	مرگی	صَرَغٌ	106.
Tuberculosis / TB	ٹی بی کی بیماری	مَرَضُ السَّلِّ سَلٌّ / دِقٌّ / دَرَنْ	107.

Kidney stone	گردے کی پتھری	حَصَاةُ الكَلْبِيَّةِ	108
Itching	خارش / کھجلی	حَاكٌ	109
Cancer	کینسر	سَرَطَانٌ	110
Paralysis	فالج / لقوہ	شَلَلٌ / فَالِجٌ	111
Deafness	بہرہ پن	وَقْرٌ / صَمَمٌ	112
Indigestion	بد ہضمی	تُخْمَةٌ	113
Injury	زخم	جُرْحٌ جِ جُرُوحٌ	114
Wound	زخم	فُرْحٌ / قَرْحٌ جِ فُرُوحٌ	115
Abscess	پھوڑا	خُرَاجٌ	116
Pimples	پھنسی	بَثْرَةٌ جِ بَثْرَاتٌ / بُثُورٌ	117
Anemia	خون کی کمی	فَقْرُ الدِّمِ	118
Insomnia	بے خوابی / نیند نہ آنا	أَرَقٌ	119
Asthma	دمہ	رَبْوٌ	120
Leprosy	کوڑھ	جُذَامٌ	121
Measles	خسرہ نکلنا	حَصْبَةٌ	122
Epidemic	وباء	وَبَاءٌ جِ أُوْبِيَّةٌ	123
Pandemic	بڑی وباء	جَائِحَةٌ جِ جَوَائِحٌ	124
Plague	طاعون	طَاعُونٌ	125
Coronavirus	کورونا وائرس	فَيْرُوسُ كُورُونَا	126
Piles/ Hemorrhoids	بواسیر	بَوَاسِيرٌ	127
اسماء آلات			
Thermometer	تھرمامیٹر	مِقْيَاسُ الحَرَارَةِ	128
Stethoscope	صدر میں / آلہ	سَمَاعَةٌ / سَمَاعَةٌ طِبِّيَّةٌ مِسْمَعُ الصَّدْرِ	129
Sphygmomanometer / BP Instrument	بلڈ پریشر کا آلہ	مِقْيَاسُ ضَغْطِ الدَّمِ	130
Pulsometer	نبض چیک کرنے کا آلہ	مِقْيَاسُ النُّبْضِ	131
Cautery instrument	داغ لگانے کا آلہ	مَكْوَاةٌ جِ مَكَاوِي	132

Lancet/ Fleam	نشر	شَرَطٌ / مِشْرَطٌ	133
	بچھنہ لگانے کا آلہ	مِحْجَمَةٌ ج مَحَاجِمٌ	134
Syringe	انجیکشن کی پچکاری	مِحْفَنَةٌ ج مَحَافِنٌ	135
Needle	سوئی	إِبْرَةٌ ج إِبْرٌ	136
Stretcher	اسٹریچر	نَقَالَةُ الْمَرْضَى	137
Wheel chair	پہیے دار کرسی	كُرْسِيٌّ مُتَحَرِّكٌ	138
Ambulance	ایمبولینس	سَيَّارَةٌ الْإِسْعَافِ	139
First aid box	فرسٹ ایڈ بکس	صَنْدُوقُ الْإِسْعَافَاتِ الْأُولِيَّةِ	140
Operation theater	آپریشن تھیٹر	مُدْرَجُ الْعَمَلِيَّاتِ الْجَرَّاحِيَّةِ	141
Sieve	چھلنی	غَرْبَالٌ ج غَرَابِيلٌ	142
Key	کنجی / چابی	مِفْتَاحٌ ج مَفَاتِيحٌ	143
اسماء ادویہ			
Medicine/ Drug	دوا	دَوَاءٌ ج أدْوِيَّةٌ	144
Herbal drugs	جڑی بوٹیاں	عَقَارٌ ج عَقَاقِيرٌ	145
Tablet/Pill	گولی	حَبَّةٌ ج حُبُوبٌ / قُرْصٌ ج أَقْرَاصٌ	146
Syrup	پینے کی دوا	شَرَابٌ / مَشْرُوبٌ	147
Injection	انجیکشن	حُقْنَةٌ	148
Enema	لینا	حُقْنَةُ شَرَجِيَّةٍ	149
Dressing	پٹی	عِصَابَةٌ	150
Bandage	لیپ	ضِمَادٌ	151
Oil	روغن	دُهْنٌ	152
	بنفشہ	بِنْفَسَجٌ	153
	السی	كَتَّانٌ	154
Clove / Caryophyllata	لونگ	قَرْنَفَلٌ	155
Cardamom	اللاچھی	هَيْلٌ	156
Turmeric/ Curcuma	ہلدی	كُرْكُمٌ	157

Pepper	مرچ	فُلْفُل	158
Juice	عرق	عُصَارَةٌ / عَصِيرٌ ج عَصَائِرُ	159
Decoction	جوشانده	طَبِيخٌ	160
	خیسانده	نَقُوعٌ	161
Linctus	چینی	لَعُوقٌ	162
Powder	سُفوف	مَسْحُوقٌ	163
Alum	پھٹکری	الشَّبِّبُ الِیْمَانِيُّ	164
Massage	مالش کرنا	الدَّلْكُ / التَّدْلِيكُ	165
Cupping	جامہ لگانا	الْحِجَامَةُ	166
Venesection	فصد کھلوانا/پچھنہ لگانا	الفَصْدُ	167
Leaching	جونک لگانا	إِرْسَالُ الْعَلْقِ / التَّغْلِيْقُ	168
دیگر متفرق طبی اصطلاحات			
Patient / Ill / Sick	بیمار	مَرِيضٌ ج مَرَضِيٌّ	169
Injured	زخمی	جَرِيحٌ ج جَرَحِيٌّ	170
Doctor	ڈاکٹر	طَبِيبٌ ج أَطْبَاءٌ	171
Nurse	نرس	مُمَرِّضَةٌ ج مُمَرِّضَاتٌ	172
Hospital	ہسپتال	مُسْتَشْفَى ج مُسْتَشْفَيَاتٌ	173
Clinic	کلینک	مُسْتَوْصَفٌ ج مُسْتَوْصَفَاتٌ	174
Pharmacy / Medical store/ Chemist shop	ڈرگ اسٹور/ میڈیکل اسٹور/ فارمیسی	صَيْدَلَانِيَّةٌ ج صَيْدَلَانِيَّاتٌ	175
Chemist	کیمسٹ/دو فروش	صَيْدَلَانِيٌّ ج صَيْدَلَانِيُّونَ	176
Pregnant	حاملہ	حُبْلَى / حَامِلٌ	177
Barren/ Infertile/ Childless	بانجھ	عَاقِرٌ	178
Suckling/ Breast feeding (mother)	دودھ پلانے والی	مُرْضِعٌ	179
Foetus	بچہ جو پیٹ میں ہو	جَنِينٌ ج أَجِنَّةٌ	180
Deaf	بہرہ	أَصَمٌّ م صَمَاءٌ ج صُمٌّ	181

Dumb	گونگا	أَبْكُمْ م بَكْمَاءُ ج بُكُمْ	182
Blind	اندھا/ناہینا	أَعْمَى م عَمِيَاءُ ج عُمِيَّ	183
Lame	لنگڑا	أَعْرَجُ م عَزْجَاءُ ج عُرْجُ	184
Humpback	کبرڑا	أَحْدَبُ م حَدْبَاءُ ج حُدْبُ	185
One-eyed	کانا/ایک آنکھ والا	أَعْوَرُ م عَوْرَاءُ ج عَوْرُ	186

Table 2: Contents of Urdu, Arabic and Mantiq wa Falsafa – (Paper II - Mantiq wa Falsafa)

	A2 List of Topics UNIUG-UAMF	B2 Term	C2 Marks	D2 Lecture hours	E2 Non- Lecture hours
	Mantiq				
1	تعریف، موضوع اور غرض و غایت۔ Tareef, Mauzu, aur Gharaz-o- Ghayat. (Definition, Aims and Objectives).	II	10	1	2
2	علم اور ادراک، اقسام علم، تصور و تصدیق اور ان کی اقسام۔ Ilm aur Idrak, Aqsam-e- Ilm, Tasawwur-o- Tasdeeq aur unki Aqsam. (Knowledge and Perception, Kinds of Knowledge, Imagination and Judgement and their classification).	II		1	2
3	معرف یا قول شارح، دلیل یا حجت۔ Mu'arrif ya Qawl-e- Shaareh, Daleel ya Hujjat. (Definer or Explanatory Statement, Evidence or Argument)	II	15	1	2
4	دالالت کی تعریف و تقسیم، لفظ کی تعریف و تقسیم۔ Dalaalat ki Tareef-o- Taqseem, Lafz ki Tareef-o- Taqseem. (Denotation: its definition and classification, Word: its definition and classification).	II		2	4
5	مفہوم مجردی و کلی مع اقسام، نسب اربعہ۔ Mafhoom-e- Juzi wa Kulli mae Aqsam, Nisab-e- Arba'ah. (Conception, Specific/Particular and general and their kinds, Four Relations)	II	15	2	4
6	قضایا: قضیہ حملیہ کی جملہ اقسام، قضیہ شرطیہ کی دو قسمیں: متصلہ و منفصلہ۔ Qazaya: Qaziyyah Hamliyyah ki jumla Aqsam, Qaziyyah Shartiyyah ki dow Qismen: Muttasilah-o- Munfasilah. (Propositions, Clause and its kinds, Conditional Clause and its two kinds viz. Attached and Detached Clause).	II	5	2	4
7	تناقض، وحدات ثمانیہ اور عکس۔ Tanaquz, Wehdaat-e- Samaniyah, and Aks (Contradiction, its eight Unities, and Reversion)	II	10	1	2

8	حجت کی اقسام، قیاس، تمثیل، قیاس کی قسمیں۔ Hujjat ki Aqşam, Qiyas, Istiqra, Tamseel, Qiyas ki Qismein. (Division of Arguments, Analogy, Induction, Allegory, and Kinds of Analogy).	II		4	8
Falsafa (Philosophy)					
9	حکمت، تعریف و تقسیم، موضوع اور غرض و غایت۔ Hikmat, Tareef-o- Taqseem, Mauzu aur Gharaz-o- Ghayat. (Philosophy, its Definition and kinds, Aims and objectives).	II	20	1	3
10	جسم، جسم طبعی، جسم تعلیمی، ہیولی، صورت جسمیہ، صورت نوعیہ کی تعریف۔ Jism, Jism-e- Taba'i, Jism-e- Taleemi, Heula, Surat-e- Jismiyyah, Surat-e- Nauiyyah ki Tareef. (Body, Physical Body, Educational Body, Matter, Shape, Definition of Body Shape and Species Shape).	II		1	2
11	مکان، چیز اور شکل کی تعریف۔ Makan, Hayyiz aur Shaki ki Tareef. (Definition of Space, Locus and Shape).	II		1	2
12	حرکت و سکون کی تعریف، غرض و غایت، اقسام و شرائط۔ Harakat wa Sukoon ki Tareef, Gharaz-o- Ghayat, Aqşam-o- Sharaayit. (Motion and Rest, their Definitions, Aims and Objectives, Kinds and Conditions).	II		1	3
13	مقولات عشر، زمانہ کی تعریف و توضیح۔ Maqoolat-e- Ashar, Zamanah ki Tareef-o- Tauzeeh. (Ten Categories, Definition of Time and its explanation).	II		1	2
14	عناصر کی تعریف، اقسام، کیفیات و مزاج (اجمالی بیان)۔ Anasir ki Tareef, Aqşam, Kaifiyyaat-o- Mizaaj. (Definition of Elements, Kinds, Conditions and Temperament (With brief description)).	III	10	1	2
15	کون و فساد، مرکبات تامہ، جمادات، نباتات، نفس نباتی، نفس حیوانی، نفس ناطقہ اور ان کے ماتحت کام کرنے والی قوتیں، مرکبات ناقص کی تعریف مع امثال۔ Kaun-o- Fasad, Murakkabat-e- Tammah, Jamadat, Nabatat. Wa Nafse Nabati, Nafse Haiwani, Nafse Natiqah aur unke matehat kaam karne wali Quwwatein, Murakkabat-e- Naqisa ki Tareef mae Amsal. (Anabolism and Catabolism, Complete Compounds, Minerals, Plants and Botanical Being, Animal Soul, Human Soul and Faculties working under them. Definition of Incomplete Compounds along with examples).	III		5	10
Hay'at (Astronomy)					
16	علم ہیئت کی تعریف اور طب سے اس کا تعلق۔ Ilm-e- Hay'at ki Tareef, aur Tib se uska Ta'alluq. (Definition of Astronomy and its relation with Medicine).	III	10	1	1

17	کرہ، قطبین، خط سرطان، خط جدی، خط استواء، منطقہ البروج۔ Kurah, Qutbain, Khatte Sartaan, Khatte Jaddi, Khatte Istiwa, Mintaqatul Burooj. (Globe, Earth Poles, Tropic of Cancer, Tropic of Capricorn, Equator, Zodiac Line).	III		1	2
18	دائرہ معدلا لنهار، دائرہ نصف النہار۔ Dairah Muaddilun Nahar, Dairah Nisf-un- Nahar. (Meridian Circle, Mid-Day Circle).	III		1	1
Ibtedai Ilm-un-Nafs (Elementary Psychology)					
19	علم النفس کی تعریف و اقسام۔ Ilm-un-Nafs ki Tareef-o- Aqsam. (Psychology, its Definitions and Kinds)	III		1	2
20	علم النفس اور علم طب کا باہمی ربط، احساس، ادراک، مشاہدہ اور توجہ کا تعارف۔ Ilm-un-Nafs aur Ilm-e- Tib ka Bahami Rabt. Ehsas, Idrak, Mushahidah, aur Tawajjuh ka ta'arruf. (Description of Interrelation between Psychology and Medicine. Introduction of Feelings, Perception, Observation and Attention).	III	5	1	2
Total:				30	60

Total lecture hours (Paper-I and Paper-II) : 60 (P-I Urdu 30+Arabic 30)+(P-II)30= 90
Total Non lecture hours (Paper-I and Paper-II) : 120 (P-I Urdu 60+Arabic 60)+(P-II)+60= 180

Table 3: Learning objectives of Urdu, Arabic and Mantiq wa Falsafa UNIUG-UAMF (Paper I – Urdu and Arabic)

A3 Course outcome	B3 Learning Objective (At the end of the session, the students should be able to)	C3 Domain/Sub	D3 Must to know/de sirable to know/Ni ce to know	E3 Level Does/sho ws/ Knows how/ Knows	F3 T-L method	G3 Assess ment	H3 Formative /summativ e	I3 Term	J3 Integrati on
<p>Topic 1- Huroof-e- Tahajji, Huroof ki Mufrad aur Murakkab Shaklen, Huroof ki Ibtidai, darmiyani aur Akhri Shaklen, Hakari shaklen, Ham Saut Huroof, Musawwate aur musammate, Huroof ki Aqsaam-Rabt, Atf, Takhsees, Fujaiyyah, Waw Madoola, waw Atf, Khada Alif, Alif Maqsoora, Alif Mamdooda Alif wasl. Erab, Tanween, Tashdeed, Mad, Harfe Jaza, Harfe Shart, Harfe Istisna. (Lecture:- 4 hour, Non lecture 8 hours)</p>									
CO1	Identify Huroof-e-Tahajji by reading and writing them.	Cognitive/R ecall	MK	Knows	Lecture, Tutorial,	Writte n/ Viva	F	I	
CO1	Differentiate between the Musawwate (Vowel) and Musammate (Consonant) through reading and writing.	Cognitive/R ecall	DK	Knows how	Lecture, Audio Lingual method,	Writte n/ Viva	F	I	
CO1	Identify the Ham Sout Huroof, describe the Huroof that have similar sound, as well as those which despit having similar sound bear difference in pronunciation.	Cognitive/R ecall	DK	Knows	Audio Lingual method.	Writte n/ Viva	F	I	
CO1	Describe Hakari Huroof with correct pronunciation and write them correctly through dictation.	Cognitive/R ecall	MK	Knows	Lecture.	Writte n/ Viva	F & S	I	

CO1	Identify Mufrad and Murakkab Huroof, and describe the beginning, middle and last forms of Huroof through reading and writing. And define those Huroof whose beginning, middle and last forms are similar.	Cognitive/Recall	MK	Knows	Problem Solving method	Written/ Viva	F & S	I	
CO1	Define Rabt, Atf, Takhsees, Fujaaiyyah, waw Madoola, waw Atf, khada alif, alif Maqsoora, alif wasl, and describe their usages through writing and reading.	Cognitive/Recall	MK	Knows how	Lecture, Problem Solving method	Written/ Viva	F & S	I	
CO1	Demonstrate the comprehension of Erab i.e. Zabar, Zer, Pesh, Ulta Pesh and Jazm by reading out texts.	Cognitive/Application	DK	Knows how	Group discussion, E-learning.	Written/ Viva	F & S	I	

Topic 2- Lafz (Kalma)- Maddah – Ishtiqaq – Do Harfi Lfz, She Harfi Lafz, Chahaar Harfi Lfz- Ism aur Uski Qismen- Fe'l aur uski Halaten- Zameer aur uski Qismen- Sifat aur uski Qismen. Qawaid: Mufrad Lafz- Pecheeda Lafz- Murakkab Lafz- Taradufi Murakkab, Murakkabate Rabti, Murakkabate Tauseefi, Murakkabate Adadi- Tabe Muhmal, Izafat, Tasniya, Wahid/Jama, Tazkeer wa Tanees (Jins), Azdaad, Sabqe aur Laheqe.

(Lecture:- 4 hour, Non lecture 8 hours)

CO2, CO3, CO4	Define Mufrad Lafz, explain it by examples and demonstrate it through reading and dictation writing.	Cognitive/Recall	MK	Knows	Lecture, Tutorial,	Written/ Viva	F & S	I	
CO2, CO3, CO4	Define Pecheeda Lafz, explain it by examples and demonstrate it through reading and dictation writing.	Cognitive/Comprehension	MK	Knows how	Lecture, E-learning.	Written/ Viva	F & S	I	
CO2, CO3, CO4	Describe the main difference between Mufrad Lafz and Pecheeda Lafz.	Cognitive/Comprehension	MK	Knows how	Lecture, Group discussion, E-learning.	Written/ Viva	F & S	I	
CO2, CO3, CO4	Define Murakkab Lafz and explain its different forms through examples and explain the main difference between Mufrad, Pecheeda and Murakkab Alfaaz.	Cognitive/Recall	MK	Knows how	Lecture, Tutorial.	Written/ Viva	F & S	I	

CO2, CO3, CO4	Identify Taradufi Murakkab, Murakkabat e Rabti, Murakkabat eTauseefi and Murakkabat e Adadi.	Cognitive/Recall	MK	Knows how	Lecture, E-learning.	Written/ Viva	F & S	I	
CO2, CO3, CO4	Define Tabe Muhmal and explain it by examples.	Cognitive/Comprehension	MK	Knows how	Lecture, Tutorial, E-learning.	Written/ Viva	F & S	I	
CO2, CO3, CO4	Define Izafat, explain Muzaf, Muzaf ilaih and Harfe Izafat, Izafat Harfi/Lafzi, Izafate Erabi and the ways of Izafat of Persian and Arabic languages.	Cognitive/Comprehension	MK	Knows how	Lecture, E-learning, Group Discussion.	Written/ Viva	F & S	I	
CO2, CO3, CO4	Describe the ways of making Wahid, Tasniya and Jama through examples.	Cognitive/Recall	MK	Knows how	Lecture, E-learning, Group Discussion.	Written/ Viva	F & S	I	
CO2, CO3, CO4	Define Muzakkar and Muannas, explain the ways and rules of formulating Muzakkar and Muannas and mention their principles in Persian and Arabic languages, especially as per what is prevalent and used in Urdu.	Cognitive/Recall	MK	Knows how	Lecture, E-learning, Group Discussion.	Written/ Viva	F & S	I	
CO2, CO3, CO4	Define Zid, identify its kinds and explain the difference between Mutazaad Mukhalif, Mutazaad Jinsi and Mutazaad Mutaradifi by examples.	Cognitive/Recall	MK	Knows how	Lecture, E-learning, Group Discussion.	Written/ Viva	F & S	I	
<p>Topic 3- Mustaqil Alfaaz ki qismen: Ism, Sifat, Zameer, Fe'l, Tameez, Ism ki Aqsaam: Ism Khas, Ism Aam, Ism Aam ki Aqsaam: Ism kifiyat, Ism Jama, Isme Zarf, Ism Aala, Sifat ki Aqsaam : Sifat Zati, Safat Nisbti, Sifat Adadi, Sifat Miqdaari, Sifat Zameeri, Zameer ki Aqsaam: Shakhsi, Mausoola, istifhamiya, Ishara, Tankeer. (Lecture:- 4 hour, Non lecture 8 hours)</p>									
CO2, CO3, CO4	Identify Mustaqil Alfaaz, explain their kinds i.e. Ism, Sifat, Zameer, Feal and Tameez.	Cognitive/Recall	DK	Knows how	Lecture.	Written/ Viva	F & S	I	

CO2, CO3, CO4	Define Ism, identify its kinds, differentiate between Ism Aam and Ism Khaas, and explain Ism Kaifiyat, Ism Jama, Ism Zarf and Ism Aala by examples.	Cognitive/Comprehension	MK	Knows how	Lecture, Tutorial.	Written/ Viva	F & S	I	
CO2, CO3, CO4	Define Sifat, identify its kinds, and explain Sifat Zati, Sifat Nisbati, Sifat Adadi, Sifat Miqdari and Sifat Zameeri.	Cognitive/Recall	MK	Knows how	Lecture, E-learning, Group Discussion.	Written/ Viva	F & S	I	
CO2, CO3, CO4	Define Zameer, identify its kinds and explain Zameer Shakhsi, Zameer Mausoola, Zameer Istifhamiya, Zameer Ishara and Zameer Tankeeri.	Cognitive/Recall	MK	Knows how	Lecture, E-learning, Group Discussion.	Written/ Viva	F & S	I	
<p>Topic 4- Fe'l ke Zamane: Mazi, Hal, Mustaqbil, Fe'l ki Halaten Mana ke Etebar se: lazim, Muta'addi, Naqis, Fe'l ki Surten: Khabari, Sharti, Ehtemali, Amri and Masdari, Fe'l ke Seghe: Ghaib, Hazir, Mutakallim, Afaal Mazi ki Aqsaam: Mazi Mutlaq, Mazi Natamaam, Mazi Tamaam, Mazi Shartiya, Mazi Tamannai, Mazi Ehtemali, Afaal Hal ki Aqsaam: Muzare, Amr, Hal Mutlaq, Hal Natamaam, Hal Ehtemali, Afaal Mustaqbil ki Aqsaam: Mustaqbil Mutlaq, Mustaqbil Madaami. Ghair Mustaqil Alfaaz ki Qismen: Rabt, Atf, Takhsees, Fujaiyah. (Lecture:- 4 hour, Non lecture 8 hours)</p>									
CO2, CO3, CO4	Define Murakkab Naqis and its kinds.	Cognitive/Recall	DK	Knows how	Lecture.	Written/ Viva	F & S	I	
CO2, CO3, CO4	Define Feal, describe its tenses i.e. Mazi, Hal, Mustaqbil, identify its conditions in terms of meaning i.e. Lazim, Mutaaddi and Naqqis, explain its forms i.e. Khabari, Sharti, Ehtemali, Amri and Masdari, and describe its Seeghe I.e. Ghaib, Hazir and Mutakallim .	Cognitive/Application	MK	Knows how	Lecture, Problem Solving method, Group Discussion.	Written/ Viva	F & S	I	
CO2, CO3, CO4	Explain in detail the kinds of Afaal Mazi i.e. Mazi Mutlaq, Mazi Natamaam, Mazi Tamaam, Mazi Sharti, Mazi Tamannai, Mazi Ehtemali.	Cognitive/Recall	MK	Knows how	Lecture, E-learning.	Written/ Viva	F & S	I	

CO2, CO3, CO4	Give the detailed explanation of Afaal Hal's kinds i.e. Muzare, Amr, Hal Mutlaq, Hal Natamaam, Hal Ehtemali	Cognitive/A pplication	MK	Knows how	Team Based Learning.	Writte n/ Viva	F & S	I	
CO2, CO3, CO4	Explain the kinds of Aafaal Mustaqbili.e. Mustaqbil Mutlaq, Mustaqbil Mudaami.	Cognitive/C omprehensi on	MK	Knows how	Lecture, Problem Solving method.	Writte n/Viv a	F & S	I	
CO2, CO3, CO4	Demonstrate proficiency in application of all the grammatical rules of Murakkab Tauseefi.	Cognitive/A pplication	MK	Knows how	Team Based Learning. Peer Assisted Learning, Group Discussion.	Writte n/Viv a	F & S	I	
CO2, CO3, CO4	Analyze Murakkab Ishari by explaining Musharun ilaih being used with AI and without AI.	Cognitive/C omprehensi on	DK	Knows how	Lecture, E-learning.	Writte n/Viv a	F & S	I	
CO2, CO3, CO4	Define Ghair Mustaqil Alfaaz, describe their kinds, explain Rabt, Atf, Takhsees, Fujaiyah by examples.	Cognitive/A pplication	DK	Knows how	Team Based Learning. Peer Assisted Learning, Group Discussion.	Writte n/Viv a	F & S	I	
Topic 5- Jumla: Mufrad Jumla- Muftada, Khabar, Fe'le Rabt.Murakkab Jumla: Ham Rutba Jumla, Tabe Jumla, Istidraki Jumla, Tardeedi Jumla,Alaamaat: Auqaaf ya Waqfa, Sakta, Waqfa, Rabta, Tafseela, Khatma, Sawalia, Fujaiya, ya Nidaiya, Qousain, Khat, Wawain, Zanjeerah. (Lecture:- 5 hour, Non lecture 10 hours)									
CO2, CO4	Define Jumla, identify its components and their proper order i.e. Muftada, Khabar and Feal e Rabt.	Cognitive/R ecall	DK	Knows how	Lecture, E-learning.	Writte n/Viv a	F & S	I	

CO2, CO4	Define Mufrad and Jumla and explain the difference between them.	Cognitive/C omprehensi on	MK	Knows how	Team Based Learning. Peer Assisted Learning, Group Discussion.	Writte n/Viv a	F & S	I	
CO2, CO4	Explain the Khabar as well as feal, Faail, Mafuool and Muta'alliq e Feal.	Cognitive/C omprehensi on	MK	Knows how	Lecture, Problem Solving method.	Writte n/Viv a	F & S	I	
CO2, CO4	Explain Murakkab Jumla, Ham Rutba Jumla, Tabe Jumla, Istidraki Jumla, Tardeedi Jumla.	Cognitive/R ecall	MK	Knows how	Lecture, E-learning, Group Discussion.	Writte n/ Viva	F & S	I	
CO2, CO4	Illustrate Saada and Khabaria Jumle by writing examples.	Cognitive/R ecall	MK	Knows how	Lecture, E-learning, Group Discussion.	Writte n/ Viva	F & S	I	
CO2, CO4	Define Alaamaat, explain different forms of Alaamaat i.e. Auqaaf or Waqfa- Sakta, Waqfa, Raabta, Tafseela, Khatma, Sawalia, Fujaiya, Nidaiya, and identify different ways of their usages.	Cognitive/R ecall	MK	Knows how	Lecture, E-learning, Group Discussion.	Writte n/ Viva	F & S	I	
CO2, CO4	Illustrate also Alaamaat like Qousain, Khat, Wawain, Zanjeerah, and the ways of their usages by writing examples.	Cognitive/R ecall	MK	Knows how	Lecture, E-learning, Group Discussion.	Writte n/ Viva	F & S	I	

Topic 6- Nazm-o-Nasr ke Chand Muntakhab Abwab:(Ghazal: Meer- Ulti Ho Gain Sab Tadbeeran, Ghalib- Dile Nadan Tujhe Huwa kiya Hai, Tarana Hindi- Allama Iqbal, Nazm: Raat- Ismail Merathi,Aawarah- Majaz, Khat Mir Mehdi ke Naam-Ghalib, Nazime Jahan Hakeem Azam Khan, Hakeem Ajmal Khan, Warzish ke Tareeqe aur Hidayaat, Tibbi Ash'aar, Marsiya Hakeem Mahmood Khan- Altaf Husain Haali, Tib ka Tareekhi Khaaka-Kamaluddin Hamdani, Rusoom wo Aadaat- Sir Syed, Eidgaah- Prem Chand, Qissa Hatim Tai- Meer Amman)
(Lecture: -9 hour, Non lecture 18 hours)

CO2, CO4	Identify the sentences and analyse their structures	Cognitive/R ecall	MK	Knows how	Lecture, E-learning, Group Discussion.	Writte n/ Viva	F & S	I	
CO2, CO4	Recognize different kinds of Urdu texts	Cognitive/R ecall	MK	Knows how	Lecture, E-learning, Group Discussion.	Writte n/ Viva	F & S	I	
CO2, CO4	Define the verse and prose and explain the distinguishing differences between them	Cognitive/R ecall	MK	Knows how	Lecture, E-learning.	Writte n/ Viva	F & S	I	
CO2, CO4	Demonstrate good understanding of the language through reading and writing	Cognitive/C omprehend	MK	Knows how/Sh ows how	Lecture, E-learning, Group Discussion.	Writte n/ Viva	F & S	I	
CO2, CO4	Demonstrate the capability of using literary words of the language	Cognitive/C omprehend	MK	Knows how	Lecture, E-learning, Group Discussion.	Writte n/ Viva	F & S	I	

Topic 7 - Huroof-e-Hijaa, Huroofe Shamsiyyah wa Qamariyyah, Asma-e-Harakat wa Adaad.

(Lecture:- 1 hour, Non lecture 1 hours)

CO1	Identify, read and write Huroof-e-Hijaa, join the Huroof with correct Harakat, and distinguish between Huroof-e Shamsiyyah and Qamariyyah.	Cognitive/R ecall	MK	Knows	Lecture, Tutorial, Bilingual method.	Writte n/ Viva	F	I	
CO1	Describe Arabic numerals; differentiate between the cardinal and ordinal numbers.	Cognitive/R ecall	MK	Knows how	Lecture, Tutorial, Audio Lingual method, Total Physical Response.	Writte n/ Viva	F	I	

CO1	Enumerate the numbers up to the hundred.	Cognitive/Recall	DK	Knows	Audio Lingual method, Natural Approach.	Written/ Viva/ Quiz/ puzzles	F	I	
Topic 8 -Kalimah aur uski Aqsaam, Ism, Fe'l, Harf. (Lecture:- 1 hour, Non lecture 1 hours)									
CO1	Identify Kalimah as a single meaningful unit of the sentence.	Cognitive/Recall	DK	Knows	Lecture, Bilingual method.	Written/ Viva	F & S	I	
CO1	Define and distinguish each kind of Kalimah.	Cognitive/Recall	MY	Knows	Tutorial, Problem Solving method	Written/ Viva	F & S	I	
CO1	Identify and enumerate the signs of noun, verb and particle.	Cognitive/Recall	DK	Knows how	Lecture, Problem Solving method	Written/ Viva	F & S	I	
CO1	Demonstrate the comprehension of the signs of each kind of Kalima by examples.	Cognitive/Application	DK	Knows how	Structural Approach, E-learning.	Written/ Viva	F & S	I	
Topic 9 - Ism ki Taqseem balehaz-e- Tareef-o-Tankeer, balehaz-e-Jins, balehaz-e-Adad (Lecture:- 1 hours, Non lecture 3 hours)									
CO1	Identify the bases of the noun classification.	Cognitive/Recall	NK	Knows	Lecture, Tutorial,	Written/ Viva	F& S	I	
CO1	Explain the difference between Marifa and Nakira.	Cognitive/Comprehension	MK	Knows how	Lecture, Bilingual method, E-learning.	Written/ Viva	F & S	I	
CO1	Define and distinguish masculine and feminine words.	Cognitive/Comprehension	MK	Knows how	Lecture, Group discussion, E-learning.	Written/ Viva	F & S	I	

CO1	Enumerate the signs of the word's femininity.	Cognitive/Recall	MK	Knows how	Lecture, Tutorial, Structural Approach.	Written/ Viva	F & S	I	
CO1	Identify the singular and plural nouns.	Cognitive/Recall	MK	Knows how	Lecture, Structural Approach, E-learning.	Written/ Viva	F & S	I	
CO1	Classify and distinguish the types of plural nouns.	Cognitive/Comprehension	MK	Knows how	Lecture, Tutorial, Structural Approach, E-learning.	Written/ Viva	F & S	I	
CO1	Identify Jama Muzakkar Salim and Jama Muannas Salim.	Cognitive/Comprehension	MK	Knows how	Lecture, Structural Approach, E-learning, Group Discussion.	Written/ Viva	F & S	I	

Topic 10 - Murakkab aur uski Aqsam. (Lecture:- 1 hour, Non lecture 1 hour)

CO1	Identify Compound word (Murakkab).	Cognitive/Recall	DK	Knows how	Lecture.	Written/ Viva	F & S	I	
CO1	Classify the compound into complete (Taam) and incomplete (Naqis).	Cognitive/Comprehension	MK	Knows how	Lecture, Tutorial.	Written/ Viva	F & S	I	

Topic 11 - Murakkab-e- Naqis, Murakkab-e-Izafi, Murakkab-e-Tauseefi, Murakkab-e-Ishari.

(Lecture:- 2 hours, Non lecture 4 hours)

CO1	Define Murakkab Naqis and its kinds.	Cognitive/Recall	DK	Knows how	Lecture.	Written/ Viva	F & S	I	
CO1	Analyse Murakkab Izafi distinguishing Muzaf and Muzaf ilaih.	Cognitive/Application	MK	Knows how	Lecture, Bilingual method, Problem Solving method.	Written/ Viva	F & S	I	

CO1	Enumerate the grammatical rules of both.	Cognitive/Recall	MK	Knows how	Lecture, Bilingual method, E-learning.	Written/Viva	F & S	I	
CO1	Produce examples of Murakkab Izafi.	Cognitive/Application	MK	Knows how	Team Based Learning.	Written/Viva	F & S	I	
CO1	Analyse Murakkab Tauseefi distinguishing Mausooof and Sifat.	Cognitive/Comprehension	MK	Knows how	Lecture, Bilingual method, Problem Solving method.	Written/Viva	F & S	I	
CO1	Demonstrate proficiency in application of all the grammatical rules of Murakkab Tauseefi.	Cognitive/Application	MK	Knows how	Team Based Learning. Peer Assisted Learning.	Written/Viva	F & S	I	
CO1	Analyze Murakkab Ishari by explaining Musharun ilaih being used with AI and without AI.	Cognitive/Comprehension	DK	Knows how	Lecture, Bilingual method, E-learning.	Written/Viva	F & S	I	
CO1	Demonstrate proficiency in creating plenty of examples of each kind of Murakkab Naqis.	Cognitive/Application	DK	Knows how	Team Based Learning. Peer Assisted Learning.	Written/Viva	F & S	I	
Topic 12 -Murakkab-e-Taam ya Kalam, Jumlah Ismiyyah, Jumlah Fe'liyyah. (Lecture:- 2 hour, Non lecture 4 hour)									
CO1	Categorize Murakkab Taam complete sentence into Jumla Ismiya and jumla Faeliyya.	Cognitive/Recall	DK	Knows how	Lecture, Bilingual method, E-learning.	Written/Viva	F & S	II	

CO1	Demonstrate the comprehension of all the grammatical rules pertaining to Muftada and Khabar.	Cognitive/C omprehensi on	MK	Knows how	Team Based Learning. Peer Assisted Learning.	Writte n/Viv a	F & S	II	
CO1	Compare between Jumla Ismiya and Murakkab Tauseefi.	Cognitive/C omprehensi on	MK	Knows how	Lecture, Problem Solving method.	Writte n/Viv a	F & S	II	
Topic 13 -Fe'l aur uski Aqsam ba etebar-e- Zamana: Mazi, Hal, Mustaqbil. (Lecture:- 1 hour, Non lecture 1 hour)									
CO3	Define the verb and identify its kinds in terms of past, present and future.	Cognitive/R ecall	MK	Knows how	Lecture, Bilingual method.	Writte n/Viv a	F & S	II	
CO3	Identify the structural signs of each tense of verb.	Cognitive/R ecall	NK	Knows how	Lecture/Str uctural Approach.	Writte n/Viv a	F	II	
Topic 14 -Gardan-e- Mazi aur uske Seeghe. (Lecture:- 1 hours, Non lecture 2 hours)									
CO3	Describe Gardan-e-Mazi, and identify all its Seeghe	Cognitive/R ecall	MK	Knows how	Lecture, Bilingual method, E-learning.	Writte n/Viv a	F & S	II	
CO3	Distinguish each Seegha from the other.	Cognitive/C omprehensi on	MK	Knows how	Lecture/Str uctural Approach.	Writte n/Viv a	F & S	II	
CO3	Apply the Gardan-e-Mazi on several different verbs.	Cognitive/A pplication	DK	Knows how	Team Based Learning. Peer Assisted Learning.	Writte n/Viv a	F & S	II	

CO3	Use the Seeghe in group conversation.	Cognitive/A pplication Affective/ Responding	NK	Knows how	Team Based Learning. Peer Assisted Learning.	Writte n/Viv a	F	II	
Topic 15 - Gardan-e-Muzare aur uske Seeghe. (Lecture:- 1 hours, Non lecture 2 hours)									
CO3	Describe Gardan-e-Muzare, identify all its Seeghe	Cognitive/R ecall	MK	Knows how	Lecture, Bilingual method, E-learning.	Writte n/Viv a	F & S	II	
CO3	Distinguish each Seegha from the other.	Cognitive/C omprehensi on	MK	Knows how	Lecture/Str uctural Approach.	Writte n/Viv a	F & S	II	
CO3	Apply the Gardan-e-Muzare on several different verbs.	Cognitive/A pplication Affective/Re sponding	DK	Knows how	Team Based Learning. Peer Assisted Learning.	Writte n/Viv a	F & S	II	
CO3	Use the Seeghe in group conversation.	Cognitive/A pplication Affective/Re sponding	NK	Knows how	Team Based Learning. Peer Assisted Learning, And Communica tive Approach.	Writte n/Viv a	F	II	
Topic 16 - Fe'l-e-Sulasi Mujarrad aur uske Abwab (Lecture:- 1 hours, Non lecture 2 hours)									
CO3	Enumerate and compare all the Abwab-e-Sulasi Mujarrad.	Cognitive/R ecall	MK	Knows how	Lecture, Structural Approach, E-learning.	Writte n/Viv a	F & S	II	

CO3	Identify several different verbs under these Abwab.	Cognitive/A pplication	DK	Knows how	Team Based Learning.	Writte n/Viv a	F & S	II	
Topic 17 - Fe'l-e-Sulasi Mazeed aur uske Abwab. (Lecture:- 2 hours, Non lecture 4 hours)									
CO3	Identify and distinguish all Abwab-e-Sulasi Mazeed be Harf and their Seeghe	Cognitive/Comprehension	MK	Knows how	Lecture, Structural Approach, E-learning.	Writte n/Viv a	F & S	II	
CO3	Identify and distinguish all Abwab-e-Sulasi Mazeed be Harfain and their Seeghe	Cognitive/Comprehension	MK	Knows how	Lecture/Structural Approach.	Writte n/Viv a	F & S	II	
CO3	Identify Bab-e-Istif'aal only as Bab-e-Sulasi Mazeed be-Salasati Huroof.	Cognitive/Comprehension	MK	Knows how	Lecture, E-learning.	Writte n/Viv a	F & S	II	
CO3	Identify and describe several different verbs under these Abwab.	Cognitive/A pplication	MK	Knows how	Team Based Learning. Peer Assisted Learning.	Writte n/Viv a	F & S	II	
Topic 18 - Fe'l-e- Rubae Mujarrad wa Mazeed (Lecture:- 1 hours, Non lecture 1 hours)									
CO3	Describe Fe'l-e-Rubai Mujarrad	Cognitive/Recall	MK	Knows how	Lecture, E-learning	Writte n/Viv a	F & S	II	
CO3	Describe Fe'l-e-Rubai Mazeed	Cognitive/Recall	NK	Knows how	Lecture, E-learning	Writte n/Viv a	F	II	
Topic 19. Taqseem-e-Fe'l-e-Mazi-o-Muzare ba etebar-e-Marroof-o-Majhool. (Lecture:- 1 hours, Non lecture 2 hours)									
CO4	Define Marroof and Majhool and distinguish between them with their signs.	Cognitive/Comprehension	MK	Knows how	Lecture, E-learning, Structural Approach,	Writte n/Viv a	F & S	II	

CO4	Frame sentences using both Mazi and Muzare Maroof and Majhool	Cognitive/A pplication Affective/Characterizing	DK	Knows how	Team Based Learning, Communicative Approach.	Written/Viva	F & S	II	
Topic 20 -Gardan-e-Fe'l-e Amr-o-Nahi. (Lecture:- 1 hours, Non lecture 2 hours)									
CO4	Define Fe'l-e-Amr, and explain the steps to formulate it.	Cognitive/Comprehension	MK	Knows how	Lecture, Structural Approach.	Written/Viva	F & S	II	
CO4	Read out and write Gardan-e-Amr and use them in sentences.	Cognitive/A pplication Affective/Responding	MK	Knows how	Natural Approach, Simulation.	Written/Viva	F & S	II	
CO4	Define Fe'l-e-Nahi, and explain the way of its formulation.	Cognitive/Comprehension	MK	Knows how	Lecture, Structural Approach.	Written/Viva	F & S	II	
CO4	Read out and write Gardane-e-Nahi and use them in sentences.	Cognitive/A pplication Affective/Responding	MK	Knows how	Natural Approach, Simulation.	Written/Viva	F & S	II	
Topic 21 - Taqseem-e-Ism: Jamid, Masder wa Mushtaq, Ism-e-Fa'el, Ism-e- Mafool, Ism-e-Zarf, Ism-e-Alah, Ism-e-Tafzeel wa Ism-e-Mubalaghah, Ism-e-Tasgheer, Sarfe Sagheer. (Lecture:- 3 hours, Non lecture 6 hours)									
CO2,3	Identify Ism-e-Jamid, Masder and Mushtaq	Cognitive/Recall	MK	Knows how	Lecture, Structural Approach,	Written/Viva	F & S	III	
CO2,3	Enumerate Asma-e-Mushtaqqah.	Cognitive/Recall	MK	Knows how	Group Discussions	Written/Viva	F & S	III	
CO2,3	Explain the procedures of formulating Ism-e-Faael, Ism-e-Mafool and the other Nominal Derivatives from Maddah/Masder.	Cognitive/Comprehension	MK	Knows how	Lecture, Structural Approach, Group Discussion.	Written/Viva	F & S	III	

CO2,3	Demonstrate proficiency in formulating Isme-e-Faael and Isme-e-Mafool from all the Abwaab-e-Sulasi Mujarrad, Sulasi Mazeed and Rubai.	Cognitive/A pplication Affective/Characterizing	MK	Knows how	Team Based Learning. Peer Assisted Learning.	Written/Viva	F & S	III	
Topic 22 - Ierab, Tareef-o-Taqseem, Ierab bil Huroof, Ierab bil Harakat. (Lecture:- 1 hours, Non lecture 2 hours)									
CO4	Identify the significance of Ierab in determination of the meanings.	Cognitive/Comprehension	MN	Knows how	Lecture, E-learning	Written/Viva	F & S	III	
CO4	Define Ierab bil Harakat	Cognitive/Recall	DK	Knows how	Lecture, E-learning	Written/Viva	F & S	III	
CO4	Locate the Ierab bil Huroof describing the particular Ierab of Tasniyah, Jama Muzakkar Salim and Asma-e-Sittah	Cognitive/Recall	MK	Knows how	Lecture, E-learning, Problem Solving method	Written/Viva	F & S	III	
Topic 23 - Marfoot, Mansoobat, Majroorat. (Lecture: - 2 hours. Non lecture 6 hours)									
CO4	Define and enumerate All Marfoot, Mansoobat and Majroorat.	Cognitive/Recall	MK	Knows how	Lecture, Problem Solving method.	Written/Viva	F	III	
Topic 24 - Zamair Marfooh, Majroorah-o-Mansoobah, Asma-e-Isharah, Asma-e-Istifham, Asma-e-Mausoolah. (Lecture:- 2 hours, Non lecture 4 hours)									
CO4	Define Zamaair, enumerate their Seeghe, distinguish between Munfasilah and Muttasilah, and use them in sentences.	Cognitive/Recall	DK	Knows how	Lecture.	Written/Viva	F & S	III	
CO4	Define Asma-e-Isharah, describe their Seeghe, and use them in sentences.	Cognitive/Recall	DK	Knows how	Lecture, Group discussions	Written/Viva	F & S	III	

CO4	Define Asma-e-Mausoolah , mention their Seeghe and use them in sentences.	Cognitive/R ecall	NK	Knows how	Lecture, Group discussions	Writte n/Viv a	F	III	
Topic 25 - Arabi Tibbi Istilahat-o-Alfaz ka Jumlon me Istemal. (Lecture:- 5 hours, Non lecture 12 hours)									
i) Asma-e-Aza-e-Insan wa Rutoobat-e-Badan.									
CO1	Identify the Arabic names of human body organs with correct spelling and pronunciation.	Cognitive/A pplication	MK	Knows how	Team Based Learning, Natural and Communica tive Approach.	Writte n/Viv a	F & S	II	
CO1	Construct Arabic sentences using the body parts' names.	Cognitive/ Application Affective/ Organizing	DK	Knows how	Team Based Learning, Natural and Communica tive Approach.	Writte n/ Quiz/ word cloud Viva	F & S	II	
ii) Asma-e-Amraz									
CO2	Identify the Arabic names of diseases with correct spelling and pronunciation.	Cognitive/ Application	MK	Knows	Team Based Learning, Communica tive Approach.	Writte n/Viv a	F & S	II	
CO2	Construct sentences using the Arabic names of diseases.	Cognitive/ Application Affective/Or ganizing	DK	Knows how	Team Based Learning, Communica tive Approach.	Writte n/Viv a	F & S	II	
iii) Asma-e-Aalaat									

CO2	Identify the Arabic names of medical instruments and equipments with their correct spelling and pronunciation.	Cognitive/ Application	MK	Knows how	Team Based Learning, Communica tive Approach.	Writte n/Viv a	F & S	II	
CO2	Make sentences in Arabic using the medical equipments' names.	Cognitive/ Application Affective/ Organizing	DK	Knows how	Team Based Learning, Communica tive Approach.	Writte n/ Prese ntatio ns/Vi va	F & S	II	
iv) Asma-e-Advia									
CO2	Identify the Arabic names of Unani drugs with their correct spelling and pronunciation.	Cognitive/ Application	MK	Knows how	Team Based Learning, Communica tive Approach.	Writte n/ Team asses men t/Viva	F & S	II	
CO2	Frame sentence in Arabic using the Unani drugs' names.	Cognitive/ Application Affective/O rganizing	DK	Knows how	Team Based Learning, Communica tive Approach.	Writte n/Viv a	F & S	II	
v) Tibbi Ash'aar									
CO2,CO 4	Understand and recite Arabic Tibbi verses	Cognitive/R ecall	MK	Know how/Sh ows how	Lecture, Audio lingual method	Writte n/Viv a	F & S	II	

Table 3: Learning objectives of Urdu, Arabic and Mantiq wa Falsafa UNIUG-UAMF (Paper II - Mantiq wa Falsafa)

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A3 Course outcome	B3 Learning Objective (At the end of the session, the Students should be able to)	C3 Domain?Sub	D3 Must to know/de sirable to know/Ni ce to know	E3 Level Does/sho ws/ Knows how/ Knows	F3 T-L method	G3 Assess ment	H3 Formative /summativ e	I3 Te rm	J3 Integrati on
(Mantiq)									
Topic 1. Tareef, Mauzu, aur Gharaz-o-Ghayat. (Lecture:- 1 hour, Non lecture 2 hours)									
CO5	Explain the literal and terminological definition of Mantiq with the mention of its aims and objectives.	Cognitive/Recall	MK	Knows how	Lecture, Tutorial.	Written/Viva	F & S	I	
Topic 2. Ilm aur Idrak, Aqam-e-Ilm, Tasawwur-o-Tasdeeq aur unki Aqam. (Lecture:- 1 hour, Non lecture 2 hours)									
CO5	Define Ilm and Idrak.	Cognitive/Recall	MK	Knows	Lecture	Written/Viva	F & S	I	
CO5	Explain Ilm's classification into Tasawwur and Tasdeeq and their subdivision into Badeehi and Nazari.	Cognitive/Comprehension	MK	Knows how	Lecture, Group Discussions	Written/Viva	F & S	I	
Topic 3. Mu'arrif ya Qawl-e-Shaareh, Daleel ya Hujjat. Time (Lecture:- 1 hour, Non lecture 2 hour)									
CO5	Define Muarrif, Qawl-e Shareh and Tareef as synonyms, and similarly Hujjat and Daleel.	Cognitive/Recall	MK	Knows	Lecture, Group Discussions	Written/Viva	F & S	I	
Topic 4. Dalaalat ki Tareef-o-Taqseem, Lafz ki Tareef-o-Taqseem. (Lecture:- 2 hours, Non lecture 4 hours)									
CO5	Define Dalalat, Daal, Madlool, and identify Dalalat's division into Lafzi and Ghair Lafzi and all their subdivisions.	Cognitive/Comprehension	MK	Knows	Lecture, E-learning.	Written/Viva	F & S	I	

CO5	Explain the kinds of Dalalat-e-Lafzi Wad'ee	Cognitive/Comprehension	MK	Knows	Lecture, E-learning. Tutorial.	Written/Viva	F & S	I	
CO5	Identify Lafz-e-Mufrad and Murakkab and their classifications and subclassifications.	Cognitive/Comprehension	DK	Knows how	Lecture, E-learning. Group Discussion.	Written/Viva	F & S	I	
Topic 5. Mafhoom-e- Juz'ee wa Kulli mae Aqam, Nisab-e- Arba'ah. Muarrif aur uske aqam. (Lecture: - 2 hours. Non lecture 4 hours)									
CO5	Define Mafhoom and its division into Kulli and Juz'ee.	Cognitive/Recall	MK	Knows	Lecture, E-learning.	Written/Viva	F & S	I	
CO5	Enumerate Kulliyat-e-Khamsah, illustrating each of them with examples.	Cognitive/Recall	MK	Knows	Lecture, E-learning. Problem Solving method.	Written/Quiz/Viva	F & S	I	
CO5	Enumerate Nisab-e-Arba'ah defining each Nisbat and comparing it with the other	Cognitive/Recall	MK	Knows	Lecture, E-learning. Problem Solving method.	Written/Viva	F & S	I	
CO5	Define the kinds of Muarrif comparing them with each other.	Cognitive/Comprehension	MK	Knows how	Lecture, E-learning. Tutorial.	Written/Viva	F & S	I	
Topic 6. Qazaya: Qaziyyah Hamliyyah ki jumla Aqam, Qaziyyah Shartiyyah ki dow Qismen: Muttasilah-o-Munfasilah. (Lecture: - 2 hours, Non lecture 4 hours)									
CO6,7	Define Qaziyyah differentiating it from Insha and describing the components of Qaziyyah Hamliyyah.	Cognitive/Comprehension	MK	Knows how	Lecture, E-learning.	Written/Viva	F & S	II	
CO6,7	Identify all the classifications of Qaziyyah Hamliyyah	Cognitive/Comprehension	DK	Knows how	Lecture, E-learning. Group Discussion.	Written/Viva	F & S	II	

CO6,7	Define Qaziyyah Shartiyyah Muttasilah and Munfasilah.	Cognitive/Recall	DK	Knows	Lecture, E-learning. Problem Solving method.	Written/Viva	F & S	II	
CO6,7	Define all the subclassifications of Qaziyyah Shartiyyah Muttasilah and Munfasilah.	Cognitive/Recall	NK	Knows how	Lecture, E-learning. Problem Solving method.	Written/Viva	F & S	II	
Topic 7. Tanaquz, Wehdaat-e-Samanyiah, and Aks (Lecture:- 1 hours, Non lecture 2 hours)									
CO6,7	Define Tanaquz and enumerate its Wehdat-e-Samanyiah.	Cognitive/Recall	MK	Knows how	Lecture, E-learning.	Written/Viva	F & S	II	
CO6,7	Apply Wehdat-e- Samanyiah and Illustrate Tanaquz by analyzing seemingly contradictory statements.	Cognitive/Application Affective/Organizing	DK	Knows how	Lecture, E-learning. Problem Solving method.	Written/Viva	F & S	II	
CO6,7	Define Aks and identify its classification into Aks Mustawi and Aks-e-Naqeez.	Cognitive/Comprehension	NK	Knows	Lecture, E-learning. Tutorial.	Written/Viva	F & S	II	
Topic 8.Hujjat ki Aqam, Qiyas, Istiqra, Tamseel, Qiyas ki Qismein. (Lecture:- 4 hours, Non lecture 8 hours)									
CO6,7	Define Hujjat and identify its classification.	Cognitive/Comprehension	MK	Knows	Lecture, E-learning.	Written/Viva	F & S	II	
CO6,7	Define Qiyas and its formulation and illustrate the way to reach the conclusion through Qiyas.	Cognitive/Comprehension	MK	Knows how	Lecture, E-learning. Problem Solving method.	Written/PBL/Viva	F & S	II	
CO6,7	Identify the 5 kinds of Qiyas on the basis of Maaddah and the 6 Yaqeeniyaat .	Cognitive/Comprehension	DK	Knows how	Lecture, E-learning. Group Discussion.	Written/Viva	F & S	II	

CO6,7	Identify all the categories and subcategories of Qiyas	Cognitive/Comprehension	NK	Knows how	Lecture, E-learning. Group Discussion.	Written/Viva	F & S	II	
CO6,7	Define Istiqra and Tamseel.	Cognitive/Recall	MK	Knows	Lecture, E-learning. Tutorial.	Written/Viva	F & S	II	
CO7	Demonstrate the application of Qiyas in diagnosing diseases, and Istiqra in clinical research of medicine.	Cognitive/Application Affective/Characterizing	NK	Knows how	Lecture, E-learning. Problem Solving method.	Written/Viva	F & S	II	

(Falsafa)

Topic 9. Hikmat, Tareef-o-Taqseem, Mauzu aur Gharaz-o-Ghayat. (Lecture:- 1 hour, Non lecture 3 hours)

CO8	Define Falsafa literally and terminologically.	Cognitive/Recall	MK	Knows	Lecture, E-learning.	Written/Viva	F & S	II	
CO8	Explain classification of Hikmat into Amali and Nazari and their sub-classifications.	Cognitive/Comprehension	DK	Knows how	Lecture, E-learning. Group Discussion.	Written/Viva	F & S	II	
CO9	Describe the aims and objectives of Falsafa.	Cognitive/Recall	NK	Knows how	Lecture, E-learning. Tutorial.	Written/Viva	F & S	II	

Topic 10. Jism, Jism-e-Taba'I, Jism-e-Taleemi, Heula, Surat-e-Jismiyyah, Surat-e-Nauhiyyah ki Tareef. (Lecture:- 1 hour, Non lecture 2 hour)

CO9, 10	Define Jism and all its types.	Cognitive/Recall	MK	Knows	Lecture, E-learning. Tutorial.	Written/Viva	F & S	II	
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Topic 11. Makan, Hayyiz aur Shaki ki Tareef. (Lecture:- 1 hour, Non lecture 2 hour)

CO9,10	State the philosophical definitions of Makan, Hayyiz and Shaki.	Cognitive/Recall	MK	Knows how	Lecture, E-learning. Tutorial.	Written/Viva	F & S	II	
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Topic 12. Harakat wa Sukoon ki Tareef, Gharaz-o- Ghayat, Aqşam-o- Sharaayit. (Lecture:- 1 hour, Non lecture 3 hours)									
CO9, 10	Define Harakat and Sukoon in terms of philosophy.	Cognitive/R ecall	MK	Knows how	Lecture, E-learning.	Writte n/Viv a	F & S	II	
CO9	Describe 6 conditions for Harakah to take place.	Cognitive/R ecall	MK	Knows how	Lecture, E-learning. Tutorial.	Writte n/Viv a	F & S	II	
CO9	Identify the division of Harakat on the basis of Mutaharrik and in view of Muharrik.	Cognitive/C omprehensi on	MK	Knows how	Lecture, E-learning. Group Discussion.	Writte n/Viv a	F & S	II	
Topic 13. Maqoolat-e-Ashar, Zamanah ki Tareef-o-Tauzeeh. (Lecture:- 1 hour, Non lecture 2 hours)									
CO9	Identify and enumerate Maqoolat-e-Ashar.	Cognitive/R ecall	MK	Knows	Lecture, E-learning. Group Discussion.	Writte n/Viv a	F & S	II	
CO9, 10	Explain Zamanah in terms of the Unani philosophy.	Cognitive/C omprehensi on	NK	Knows how	Lecture, E-learning. Tutorial.	Writte n/Viv a	F & S	II	
Topic 14. Anasir ki Tareef, Aqşam, Kaifiyyaat-o-Mizaaj (Ijmali Bayan). (Lecture:- 1 hour, Non lecture 2 hours)									
CO9, 10	Define Anasir and enumerate them in view of the different Unani philosophers.	Cognitive/R ecall	MK	Knows how	Lecture, E-learning. Group Discussion.	Writte n/Viv a	F & S	III	
CO9	Evaluate the four-ness of Anasir in the Unani medicine.	Cognitive/C omprehensi on Affective/Val uing	MK	Knows how	Lecture, E-learning. Tutorial.	Writte n/Viv a	F & S	III	
CO9	Describe the Kaifiyyat-e-Arba'ah.	Cognitive/R ecall	DK	Knows how	Lecture, E-learning. Tutorial.	Writte n/Viv a	F & S	III	
CO9	Give the brief introduction of Mizaj.	Cognitive/R ecall	DK	Knows	Lecture, E-learning. Tutorial.	Writte n/Viv a	F & S	III	

Topic 15. Kaun-o-Fasad, Murakkabat-e-Naqisa ki Tareef mae Amsal, Murakkabat-e-Tammah, Jamadat, Nabatat. wa Nafse Nabati, Nafse Haiwani, Nafse Natiqah aur unke matehat kaam karne wali Quwwatein.

(Lecture:- 5 hours, Non lecture 10 hours)

CO9,10	Define Kaun-o-Fasad and enumerate 6 forms of Inqilab-e-Anasir	Cognitive/Recall	DK	Knows	Lecture, E-learning.	Written/Viva	F & S	III	
CO9	Describe difference of opinions between the Unani philosophers regarding Inqilab-e-Anasir.	Cognitive/Comprehension	DK	Knows how	Lecture, E-learning. Tutorial.	Written/Viva	F & S	III	
CO9	Evaluate the correct opinion on the basis of argumentation.	Cognitive/Comprehension	DK	Knows how	Lecture, E-learning. Group Discussion.	Written/Viva	F & S	III	
CO9	Define Murakkab-e-Unsuri, and distinguish between Tam and Naqis describing the characteristics of both.	Cognitive/Comprehension	MK	Knows how	Lecture, E-learning. Tutorial.	Written/Viva	F & S	III	
CO9	Identify Murakkabat-e-Naqisah of Dukhan and Bukhar and enumerate their instances inside the earth and those in the space.	Cognitive/Comprehension	DK	Knows how	Lecture, E-learning. Group Discussion.	Written/Viva	F & S	III	
CO9	Define Murakkabat-e-Tammah specifying their characteristics.	Cognitive/Comprehension	MK	Knows	Lecture, E-learning.	Written/Viva	F & S	III	
CO9	Define Jamadat and identify Nabatat and all the faculties (Quwa) responsible for their growth and how they function.	Cognitive/Comprehension	MK	Knows	Lecture, E-learning. Tutorial.	Written/Viva	F & S	III	
CO9	Define Haiwanat and identify the faculties responsible for their perception and motion (Quwa Mudrikah and Muharrikah).	Cognitive/Comprehension	MK	Knows	Lecture, E-learning. Group Discussion.	Written/Viva	F & S	III	
CO9	Define Insan and Nafs-e-Natiqah, and identify the different philosophical opinions regarding its reality.	Cognitive/Comprehension	MK	Knows	Lecture, E-learning. Tutorial.	Written/Viva	F & S	III	

CO9	Identify Quwwat-e-Aqilah and Quwwat-e-Amilah and the hierarchical grades of Quwwat-e-Aqilah.	Cognitive/Comprehension	NK	Knows	Lecture, E-learning. Tutorial.	Written/Viva	F & S	III	
(Hay'at)									
Topic 16. Ilm-e-Hay'at ki Tareef, aur Tibb se uska Ta'alluq. (Lecture:- 1 hour, Non lecture 1 hour)									
CO11,12	Define Ilm-e-Hay'at and describe its connection with Ilm-e-Tibb.	Cognitive/Recall	MK	Knows	Lecture, E-learning. Tutorial.	Written/Viva	F & S	III	
Topic 17. Kurah, Qutbain, Khatte Sartan, Khatte Jaddi, Khatte Istiwa, Mintaqatul Burooj. (Lecture:- 1 hour. Non lecture 2 hour)									
CO12	Define the astronomical terms like Kurah, Qutbain, Khatte Sartan, Khatte Jaddi, Khatte Istiwa, Mintaqatul Burooj.	Cognitive/Recall	MK	Knows	Lecture, E-learning, Presentation of pictures and video clips.	Written/Viva	F & S	III	
Topic 18. Dairah Muaddilun Nahar, Dairah Nisf-un- Nahar. (Lecture:- 1 hour, Non lecture 1 hour)									
CO12	Define the astronomical terms like Dairah Muaddilun Nahar, Dairah Nisf-un- Nahar	Cognitive/Recall	MK	Knows	Lecture, E-learning, Presentation of pictures and video clips.	Written/Viva Quiz	F & S	III	
(Ibtedai Ilm-un-Nafs)									
Topic 19. Ilm-un-Nafs ki Tareef-o-Aqsam. (Lecture:- 1 hour, Non lecture 2 hour)									
CO13	Define Ilm-un-Nafs and describe the evolutionary changes in its definition.	Cognitive/Recall	MK	Knows	Lecture, E-learning. Tutorial.	Written/Viva	F & S	III	

CO13	Enumerate some of the most famous branches of Psychology.	Cognitive/Recall	DK	Knows	Lecture, E-learning. Group Discussion.	Written/Viva	F & S	III	
Topic 20. Ilm-un-Nafs aur Ilm-e-Tibb ka Bahami Rabat. Ehsas, Idrak, Mushahidah, aur Tawajjuh ka Ta'arruf. (Lecture:- 1 hour. Non lecture 2 hour)									
CO13	Explain the mutual connection between Ilm-un-Nafs and Tibb.	Cognitive/Comprehension Affective/Valuing	MK	Knows how	Lecture, E-learning. Tutorial.	Written Quiz/Viva	F & S	III	
CO13	Define some important psychological terms like Ehsas, Idrak, Mushahida and Tawajjuh.	Cognitive/Recall	DK	Knows	Lecture, E-learning. Group Discussion.	Written/Viva	F & S	III	

Table 4 Learning objectives (Practical) Not applicable**Table 5- Non Lecture Activities Course Urdu,Arabic and Mantiq wa Falsafa <UNIUG-UAMF>-**

Sr No	List non lecture Teaching-Learning methods	No of Activities
1	Team Based Learning	24
2	Group discussions	40
3	Peer Assisted Learning	12
4	Tutorials	33
5	Problem Solving method	19
6	Bilingual method	11
7	Total Physical Response	1
8	Audio Lingual method	5
9	Simulation	2
10	Presentation of Pictures and Video Clips	2
11	Natural Approach	5
12	Structural Approach	16
13	Communicative Approach	10
14	Total	180

Table 6: Assessment Summary**6 A - Number of papers and Marks Distribution**

S. No.	Subject	Papers	Theory	Practical or Clinical Assessment					Grand Total
				Practical or clinical	VIVA	Electives	IA	Total	
1	Urdu, Arabic and Mantiq wa Falsafa (Urdu, Arabic, Logic and Philosophy) Paper I – Urdu and Arabic Paper II - Mantiq wa Falsafa	2	200	-	30	-	20	50	250

6. B - Scheme of Assessment (formative and Summative)

SR.NO.	PROFESSIONAL COURSE	DURATION OF PROFESSIONAL COURSE		
		First Term (1-6 Months)	Second Term (7-12 Months)	Third Term (13-18 Months)
1	First	3 PA & First TT	3 PA & Second TT	3 PA & UE

PA: Periodical Assessment; TT: Term Test; UE: University Examinations

6 C - Calculation Method for internal assessment Marks (20 Marks)

TERM	PERIODICAL ASSESSMENT				TERM TEST	TERM ASSESSMENT	
	A	B	C	D	E	F	G
	1 (20)	2 (20)	3 (20)	Average (A+B+C/3) 20	Term Test (MCQ+SAQ+LAQ And Practical (Converted to 20)	Sub Total	Term Assessment
FIRST						D+E	D+E /2
SECOND						D+E	D+E /2
THIRD					NIL	D	D
Final IA	Average of Three Term Assessment Marks as Shown in 'G' Column						

6 D - Evaluation Methods for Periodical Assessment

S. No.	Evaluation Methods
1.	Practical / Clinical Performance
2.	Viva Voce, MCQs, MEQ (Modified Essay Questions/Structured Questions)
3.	Open Book Test (Problem Based)
4.	Summary Writing (Research Papers/ Samhitas)
5.	Class Presentations; Work Book Maintenance
6.	Problem Based Assignment
7.	Objective Structured Clinical Examination (OSCE), Objective Structured Practical Examination (OPSE), Mini Clinical Evaluation Exercise (Mini-CEX), Direct Observation of Procedures (DOP), Case Based Discussion (CBD)
8.	Extra-curricular Activities, (Social Work, Public Awareness, Surveillance Activities, Sports or Other Activities which may be decided by the department).
9.	Small Project
10.	Other activities explained in Table 3 Column G3 as per indicated term.

6 E - Question Paper Pattern

I PROFESSIONAL BUMS EXAMINATIONS UNIUG-UAMF

PAPER-I

Time: 3 Hours Maximum Marks: 100

INSTRUCTIONS: All questions compulsory

		Number of Questions	Marks per question	Total Marks
Q 1	Multiple Choice Questions (MCQ)	20	1	20
Q 2	Short answer questions (SAQ)	8	5	40
Q 3	Long answer questions (LAQ)	4	10	40
				100

PAPER-II

Time: 3 Hours Maximum Marks: 100

INSTRUCTIONS: All questions compulsory

		Number of Questions	Marks per question	Total Marks
Q 1	Multiple Choice Questions (MCQ)	20	1	20
Q 2	Short answer questions (SAQ)	8	5	40
Q 3	Long answer questions (LAQ)	4	10	40
				100

6 F (1) - Distribution of Theory examination (Paper I – Urdu and Arabic)

	A List of Topics	B Term	C Marks	D Type of Questions "Yes" can be asked. "No" should not be asked.		
				MCQ (1Mark)	SAQ (5 Marks)	LAQ (10 Marks)

<p>1</p>	<p>حروف تہجی، حروف کی مفرد اور مرکب شکلیں، حروف کی ابتدائی، درمیانی اور آخری شکلیں، ہکاری شکلیں، ہم صوت حروف، مصوتے اور مصوتے، حروف کی اقسام۔ ربط، عطف، تخصیص، فجائیہ، واو معدولہ، واو عطف، کھڑا الف، الف مقصورہ، الف ممدودہ، الف وصل۔</p> <p>اعراب، تنوین، تشدید، مد، حرف جزاء، حرف شرط، حرف استثناء۔</p> <p>Huroof-e-Tahajji, Huroof ki Mufrad aur Murakkab Shaklen, Huroof ki Ibtidai, darmiyani aur Akhri Shaklen, Hakari shaklen, Ham Saut Huroof, Musawwate aur musammate, Huroof ki Aqsaam-Rabt, Atf, Takhsees, Fujaiyyah, Waw Madoola, waw Atf, Khada Alif, Alif Maqsoora, Alif Mamdooda Alif wasl. Erab, Tanween, Tashdeed, Mad, Harfe Jaza, Harfe Shart, Harfe Istisna.</p>	<p>I</p>	<p>0</p>	<p>No</p>	<p>No</p>	<p>No</p>
<p>2</p>	<p>لفظ (کلمہ)، مادہ، اشتقاق، دو حرفی لفظ، سہ حرفی لفظ، چہار حرفی لفظ، اسم اور اس کی قسمیں۔ فعل اور اس کی حالتیں۔ ضمیر اور اس کی قسمیں۔ صفت اور اس کی قسمیں۔ قواعد:</p> <p>1- مفرد لفظ (Simple word) 2- پیچیدہ لفظ (Complex word)</p> <p>3- مرکب الفاظ (Compound words) ترادفی مرکب، مرکبات ربطی، مرکبات توصیفی، مرکبات اعدادی</p> <p>4- تابع مہمل 5- اضافت 6- تشنیہ - واحد/جمع 7- تذکیر و تانیث (جنس) 8- اعداد 9- سابقے اور لاحقے۔</p> <p>Lafz (Kalma)- Maddah – Ishtiqaq – Do Harfi Lfz, She Harfi Lafz, Chahaar Harfi Lfz- Ism aur Uski Qismen- Fe’l aur uski Halaten- Zameer aur uski Qismen- Sifat aur uski Qismen. Qawaid: Mufrad Lafz- Pecheeda Lafz-Murakkab Lafz-Taradufi Murakkab, Murakkabate Rabti, Murakkabate Tauseefi, Murakkabate Adadi-Taba Muhmal, Izafat, Tasniya, Wahid/Jama, Tazkeer wa Tanees (Jins), Azdaad, Sabqe aur Laheqe.</p>	<p>I</p>	<p>5</p>	<p>Yes</p>	<p>Yes</p>	<p>No</p>

3.	<p>مستقل الفاظ کی قسمیں: 1- اسم 2- صفت 3- ضمیر 4- فعل 5- تہیز۔ اسم کی اقسام: 1- اسم خاص 2- اسم عام اسم عام کی اقسام: 1- اسم کیفیت 2- اسم جمع 3- اسم ظرف 4- اسم آلہ صفت کی اقسام: 1- صفت ذاتی 2- صفت نسبتی 3- صفت عددی 4- صفت مقداری 5- صفت ضمیری ضمیر کی اقسام: 1- شخصی 2- موصولہ 3- استفہامیہ 4- اشارہ 5- تنکیر Mustaqil Alfaaz ki qismen: Ism, Sifat, Zameer, Fe'1, Tameez, Ism ki Aqsaam: Ism Khas, Ism Aam, Ism Aam ki Aqsaam: Ism kifiyat, Ism Jama, Isme Zarf, Ism Aala, Sifat ki Aqsaam : Sifat Zati, Safat Nisbti, Sifat Adadi, Sifat Miqdaari, Sifat Zameeri, Zameer ki Aqsaam: Shakhsi, Mausoola, istifhamiya, Ishara, Tankeer.</p>	I	5	Yes	Yes	No
4.	<p>فعل کے زمانے: 1- ماضی 2- حال 3- مستقبل معنی کے اعتبار سے فعل کی حالتیں: 1- لازم 2- متعدی 3- ناقص فعل کی صورتیں: 1- خبری 2- شرطی 3- احتمالی 4- امری 5- مصدری فعل کے صیغے: 1- غائب 2- حاضر 3- متکلم افعال ماضی کی اقسام: ماضی مطلق، ماضی ناتمام، ماضی تمام، ماضی شرطیہ، ماضی تمنائی، ماضی احتمالی افعال حال کی اقسام: مضارع، امر، حال مطلق، حال ناتمام، حال احتمالی افعال مستقبل کی اقسام: مستقبل مطلق، مستقبل مدامی۔ غیر مستقل الفاظ کی قسمیں: 1- ربط 2- عطف 3- تخصیص 4- فجائیہ Fe'1 ke Zamane: Mazi, Hal, Mustaqbil, Fe'1 ki Halaten Mana ke Etebar se:lazim, Muta'addi, Naqis, Fe'1 ki Surten: Khabari, Sharti, Ehtemali, Amri and Masdari, Fe'1 ke Seghe: Ghaib, Hazir, Mutakallim, Afaal Mazi ki Aqsaam: Mazi Mutlaq, Mazi Natamaam, Mazi Tamaam, Mazi Shartiya, Mazi Tamannai, Mazi Ehtemali, Afaal Hal ki Aqsaam: Muzare, Amr, Hal Mutlaq, Hal Natamaam, Hal Ehtemali, Afaal Mustaqbil ki Aqsaam: Mustaqbil Mutlaq, Mustaqbil Madaami. Ghair Mustaqil Alfaaz ki Qismen: Rabt, Atf, Takhsees, Fujaiyah.</p>	I	5	Yes	Yes	No

5.	<p>جملہ: ف- مفرد جملہ: مبتدا، خبر، فعل ربط 2- مرکب جملہ: ہم رتبہ جملہ، تابع جملہ، استدرائی جملہ، تردیدی جملہ علامات: اوقاف یا وقفہ، سکتہ، رابطہ، تفصیل، ختمہ، سوالیہ، فجائیہ یا ندائیہ، قوسین، خط، واوین، زنجیرہ۔</p> <p>Jumla: Mufrad Jumla- Mubtada, Khabar, Fe'le Rabt. Murakkab Jumla: Ham Rutba Jumla, Tabe Jumla, Istidraki Jumla, Tardeedi Jumla, Alaamaat: Auqaaf ya Waqfa, Sakta, Waqfa, Rabta, Tafseela, Khatma, Sawalia, Fujaiya, ya Nidaiya, Qousain, Khat, Wawain, Zanjeerah.</p>	I	10	Yes	Yes	Yes
6.	<p>نظم و نثر کے چند منتخب ابواب (غزل، الٹی ہو گئیں سب تدبیریں - میر تقی میر، دل ناداں تجھے ہوا کیا ہے - اسد اللہ خاں غالب، ترانہ ہندی - علامہ اقبال، نظم رات - اسماعیل میرٹھی، آوارہ - مجاز، غالب کا خط میر مہدی کے نام، نظم جہاں حکیم محمد اعظم خاں، مسیح الملک حکیم اجمل خان، ورزش کے طریقے اور ہدایات، طبی اشعار، مرثیہ حکیم محمود خاں - الطاف حسین حالی، طب کا تاریخی خاکہ - کمال الدین ہمدانی، رسوم و عادات - سرسید، عید گاہ - پریم چند، قصہ حاتم طائی - میر امن)</p> <p>Nazm-o-Nasr ke Chand Muntakhab Abwab: (Ghazal: Meer- Ulti Ho Gain Sab Tadbeeren, Ghalib- Dile Nadan Tujhe Huwa kiya Hai, Tarana Hindi- Allama Iqbal, Nazm: Raat- Ismail Merathi, Aawarah- Majaz, Khat Mir Mehdi ke Naam- Ghalib, Nazime Jahan Hakeem Azam Khan, Hakeem Ajmal Khan, Warzish ke Tareeqe aur Hidayaat, Tibbi Ash'ar, Marsiya Hakeem Mahmood Khan- Altaf Husain Haali, Tib ka Tareekhi Khaaka- Kamaluddin Hamdani, Rusoom wo Aadaat- Sir Syed, Eidgaah- Prem Chand, Qissa Hatim Tai- Meer Amman)</p>	I	10	Yes	Yes	Yes
7.	<p>حروفِ ہجاء، حروفِ شمسیہ و قمریہ، اسماءِ حرکات و اعداد۔ Huroof-e-Hija, Huroof-e-Shamsiyyah, wa Qamariyyah, Asma-e- Harakaat -o- A'adad. (Arabic Alphabet, Solar and Lunar Letters, Arabic Vowels and Numerals.)</p>	II	0	No	No	No

8.	کلمہ اور اس کی اقسام، اسم، فعل، حرف۔ Kalimah aur uski Aqşam Ism, Fe'l, Harf. (Word and its kinds, Noun, Verb, Particle).	II	10	Yes	Yes	No
9.	اسم کی تقسیم بلحاظ تعریف و تکمیل، بلحاظ جنس، بلحاظ عدد۔ Ism ki Taqseem balehaz-e- Tareef-o-Tamkeer, balehaz-e-Jins, balehaz-e-Adad. (Kinds of Noun according to definition like (Definite noun, Indefinite noun), Gender, and Number).	II		Yes	Yes	Yes
10.	مرکب اور اس کی اقسام۔ Murakkab aur uski aqşam. (Compound word and its kinds).	II	10	Yes	No	No
11.	مرکب ناقص: مرکب اضافی، مرکب توصیفی، مرکب اشاری۔ Murakkab-e-Naqis: Murakkab-e-Izafi, Murakkab-e- Tausefi, Murakkab-e-Ishari. (Incomplete Compound: Possessive Compound, Adjectival Compound, Demonstrative Compound).	II		Yes	Yes	Yes
12.	مرکب تام یا کلام: جملہ اسمیہ، جملہ فعلیہ۔ Murakkab-e-Taam ya Kalam, Jumlah Ismiyyah, Jumlah Fe'liyyah. (Complete Murakkab, or Sentence, Nominal Sentence, Verbal Sentence).	II		Yes	Yes	Yes
13.	فعل اور اس کی اقسام باعتبار زمانہ: ماضی، حال، مستقبل۔ Fe'l aur uski Aqşam ba etebar-e-Zamana: Mazi, Hal, Mustaqbil. (Verb and its kinds according to Tense: Past, Present and Future).	II		Yes	Yes	No
14.	گردان ماضی اور اس کے صیغے۔ Gardan-e-Mazi aur uske Seeghe. (Conjugation of Past tense and its Moods)	II	15	Yes	Yes	Yes
15.	گردان مضارع اور اس کے صیغے۔ Gardan-e-Muzare aur uske Seeghe. (Conjugation of Indefinite Present and Future Tense and its Moods).	II		Yes	Yes	Yes
16.	فعل ثلاثی مجرد اور اس کے ابواب۔ Fe'l-e-Sulasi Mujarrad aur uske Abwab. (Trilateral Primitive Verb and its Patterns).	II		Yes	Yes	No

17.	فعل ثلاثی مزید اور اس کے ابواب۔ Fe'l-e-Sulasi Mazeed aur uske Abwab (Trilateral Derived Verb and its Patterns).	II		Yes	Yes	Yes
18.	فعل رباعی مجرد و مزید۔ Fe'l-e-Rubae Mujarrad wa Mazeed. (Quadrilateral Verb, Primitive and Derived)	II		Yes	No	No
19.	تقسیم فعل ماضی و مضارع باعتبار معروف و مجهول۔ Taqseem-e- Fe'l-e- Mazi-o- Muzare ba etebar-e Maroof-o- Majhool. (Division of Past and Indefinite Present Tense according to Active and Passive).	II		Yes	Yes	No
20.	گردان فعل امر و نہی۔ Gardan-e- Fe'l-e Amr-o- Nahi. (Conjugation of Imperative and Prohibitive Verb).	II		Yes	Yes	Yes
21.	تقسیم اسم: جامد، مصدر و مشتق، اسم فاعل، اسم مفعول، اسم ظرف، اسم آلہ، اسم تفضیل، اسم مبالغہ، اسم تضریر و صرف صغیر۔ Taqseem-e-Ism: Jamid, Masder wa Mushtaq, Ism-e- Fa'el, Ism-e- Mafool, Ism-e- Zarf, Ism-e-Alah, Ism- e- Tafzeel wa Ism-e- Mubalaghah, Ism-e- Tasgheer wa Sarfe Sagheer. (Division of Noun: Primitive, Infinitive and Derivative, Active Participle, Passive Participle, Noun of Place and Time, Noun of Tool, Comparative and Superlative Noun and Exaggerative Noun, Diminutive Noun, and Small Conjugation)	III	15	Yes	Yes	Yes
22.	اعراب: تعریف و تقسیم، اعراب بالحروف، اعراب بالحركات۔ Ierab, Tareef-o-Taqseem, Ierab bil Huroof, Ierab bil Harakat. (Inflection Sign, its definition and division: by letters and by signs).	III	05	Yes	Yes	No
23.	مرنوعات، منصوبات، مجرورات۔ Marfooat, Mansoobat, Majroorat. (Nominative Cases, Accusative Cases, Genitive Cases).	III		Yes	Yes	No

24.	<p>ضمائر مرفوعہ، ضمائر مجرورہ، ضمائر منصوبہ، اسماء اشارہ، اسماء استفہام، اسماء موصولہ۔</p> <p>Zamair Marfooah, Majroorah-o-Mansoobah, Asma-e-Isharah, Asma-e-Istifham, Asma-e-Mausoolah. (Pronouns in Nominative, Accusative and Genitive Cases, Demonstrative Pronouns, Interrogative Pronouns, Relative Pronouns).</p>	III		Yes	Yes	No
25.	<p>عربی طبی اصطلاحات والفاظ کا جملوں میں استعمال۔</p> <p>Arabi Tibbi Istilahat-o-Alfaz ka Jumlon me Istemal. (Arabic Medical words and Terms and their uses in sentences).</p>	II	10	Yes	Yes	Yes
	<p>(i) اسماء اعضاء انسان ور طوبات بدن۔</p> <p>Asma-e-Aza-e-Insan wa Rutoobat-e-Badan. (Names of the Organs of Human Body and Body Fluids)</p>					
	<p>(ii) اسماء امراض</p> <p>Asma-e-Amraz (Names of the Diseases)</p>					
	<p>(iii) اسماء آلات۔</p> <p>Asma-e-Alaat (Names of the Instruments and Equipments)</p>					
	<p>(iv) اسماء ادویہ</p> <p>Asma-e-Advia (Names of Drugs)</p>					

	<p>(v) طبّی اشعار۔</p> <p>Tibbi Ash'aar (verses of Unani Tibb)</p> <p>الطَّبُّ حِفْظُ صِحَّةٍ وَبَرْءُ مَرَضٍ * مِنْ سَبَبٍ فِي بَدَنِ مُنْذُ عَرَضٍ قَسَمْتُهُ الْأُولَى بِعِلْمٍ وَعَمَلٍ * وَالْعِلْمُ فِي ثَلَاثَةٍ قَدْ اكْتَمَلَ سَبْعُ طَبِيعَاتٍ مِنَ الْأُمُورِ * وَسِنَّةٌ وَكُلُّهَا ضَرُورِي ثُمَّ ثَلَاثَةٌ سَطِرَتْ فِي الْكُتُبِ * مِنْ عَرَضٍ وَ مَرَضٍ وَ سَبَبِ وَعَمَلِ الطَّبِّ عَلَى ضَرْبَيْنِ * فَوَاجِدٌ يُعْمَلُ بِالْيَدَيْنِ وَعَبْرَةٌ يُعْمَلُ بِالدَّوَاءِ * وَمَا يُقَدَّرُ مِنَ الْغِذَاءِ فَعَرَّغَرْنَ وَاسْتَعْمِلِ السِّوَاكَ * تَنْظِيفِ الْأَسْنَانَ وَالْأَخْنَاكَ لَا تَأْخُذْ الْمَاءَ عَلَى الطَّعَامِ * وَلَا عَلَى الْخُرُوجِ مِنْ حَمَامٍ وَالصَّنْدُرُ وَالرَّيَّةُ الْأَثُ النَّفْسِ * فَإِنْ تَصِحَّ فَالْحَيَاةُ فِي حَرَسٍ وَاسْتَعْمِلِ الْحَمَامَ لِلْأُوسَاخِ * وَلَا تَكُنْ مِنْ ذَلِكَ فِي تَرَاخِ وَالجِسْمُ يَحْتَاجُ إِلَى الْإِسْتِفْرَاغِ * مِنْ سَائِرِ الْأَعْضَاءِ وَالذِّمَاجِ أَمَّا الرِّيَاضَاتُ فَمِنْهَا مُعْتَدِلٌ * وَيَبْتَغِي لِمَثَلِ ذَا أَنْ نَمْتَلِلَ فَإِنَّهَا تُعَدِّلُ الْأَبْدَانَ * تُخْرِجُ الْأَفْقَالَ وَالْأَدْرَانَ مِنْ بَلْعَمٍ وَمِرَّةٍ صَفْرَاءَ * وَمِنْ دَمٍ وَمِرَّةٍ سَوْدَاءَ الْجِسْمُ مَخْلُوقٌ مِنَ الْأَمْشَاجِ * مُخْتَلِفَاتِ اللَّوْنِ وَالْمِزَاجِ مَا قَهَرَ الْجِسْمَ فَمِنْ دَوَاءٍ * مِنْهَا وَمَا أَنْمَى فَمِنْ غِذَاءٍ</p>				
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6 F (2) - Distribution of Theory examination (Paper II - Mantiq wa Falsafa)

	A List of Topics	B Term	C Marks	D Type of Questions "Yes" can be asked. "No" should not be asked.		
				MCQ (1Mark)	SAQ (5 Marks)	LAQ (10 Marks)
1	<p>تعريف، موضوع اور غرض وغایت۔</p> <p>Tareef, Mauzu, aur Gharaz-o- Ghayat. (Definition, Aims and Objectives).</p>	I	10	Yes	Yes	No
2	<p>علم اور ادراک، اقسام علم، تصور و تصدیق اور ان کی اقسام۔</p> <p>Ilm aur Idrak, Aqsam-e- Ilm, Tasawwur-o- Tasdeeq aur unki Aqsam. (Knowledge and Perception, Kinds of Knowledge, Imagination and Judgement and their classification).</p>	I		Yes	Yes	Yes

3	معرف یا قول شارح، دلیل یا حجت۔ Mu'arrif ya Qawl-e- Shaareh, Daleel ya Hujjat. (Definer or Explanatory Statement, Evidence or Argument)	I		Yes	Yes	No
4	دلالت کی تعریف و تقسیم، لفظ کی تعریف و تقسیم۔ Dalaalat ki Tareef-o- Taqseem, Lafz ki Tareef-o- Taqseem. (Denotation: its definition and classification, Word: its definition and classification).	I	15	Yes	Yes	Yes
5	مفہوم مجزی و کلی مع اقسام، نسب اربعہ۔ Mafhoom-e- Juzi wa Kulli mae Aqam, Nisab-e- Arba'ah. (Conception, Specific/Particular and general and their kinds, Four Relations)	I	15	Yes	Yes	Yes
6	قضایا: قضیہ حملیہ کی جملہ اقسام، قضیہ شرطیہ کی دو قسمیں: متصلہ و منفصلہ۔ Qazaya: Qaziyyah Hamliyyah ki jumla Aqam, Qaziyyah Shartiyyah ki dow Qismen: Muttasilah-o- Munfasilah. (Propositions, Clause and its kinds, Conditional Clause and its two kinds viz. Attached and Detached Clause).	II	5	Yes	Yes	No
7	تناقض، وحدات ثمانیہ اور عکس۔ Tanaquz, Wehdaat-e- Samaniyah, and Aks (Contradiction, its eight Unities, and Reversion)	II		Yes	Yes	Yes
8	حجت کی اقسام، قیاس، تمثیل، قیاس کی قسمیں۔ Hujjat ki Aqam, Qiyas, Istiqra, Tamseel, Qiyas ki Qismein. (Division of Arguments, Analogy, Induction, Allegory, and Kinds of Analogy).	II	10	Yes	Yes	Yes
Falsafa (Philosophy)						
9	حکمت، تعریف و تقسیم، موضوع اور غرض و غایت۔ Hikmat, Tareef-o- Taqseem, Mauzu aur Gharaz-o- Ghayat. (Philosophy, its Definition and kinds, Aims and objectives).	II	20	Yes	Yes	Yes

10	جسم، جسم طبعی، جسم تعلیمی، ہیولی، صورت جسمیہ، صورت نوعیہ کی تعریف۔ Jism, Jism-e- Taba'i, Jism-e- Taleemi, Heula, Surat-e- Jismiyyah, Surat-e- Nauiyyah ki Tareef. (Body, Physical Body, Educational Body, Matter, Shape, Definition of Body Shape and Species Shape).	II		Yes	Yes	No
11	مکان، چیز اور شکل کی تعریف۔ Makan, Hayyiz aur Shaki ki Tareef. (Definition of Space, Locus and Shape).	II		Yes	Yes	Yes
12	حرکت و سکون کی تعریف، غرض و غایت، اقسام و شرائط۔ Harakat wa Sukoon ki Tareef, Gharaz-o- Ghayat, Aqsam-o- Sharaayit. (Motion and Rest, their Definitions, Aims and Objectives, Kinds and Conditions).	II		Yes	Yes	Yes
13	مقولات عشر، زمانہ کی تعریف و توضیح۔ Maqoolat-e- Ashar, Zamanah ki Tareef-o- Tauzeeh. (Ten Categories, Definition of Time and its explanation).	II		Yes	Yes	Yes
14	۔ (عناصر کی تعریف، اقسام، کیفیات و مزاج) (اجمالی بیان) Anasir ki Tareef, Aqsam, Kaifiyyaat-o-Mizaaj. (Definition of Elements, Kinds, Conditions and Temperament (With brief description)).	III		Yes	Yes	No
15	کون و فساد، مرکبات تامہ، جمادات، نباتات، نفس نباتی، نفس حیوانی، نفس ناطقہ اور ان کے ماتحت کام کرنے والی قوتیں، مرکبات ناقص کی تعریف مع امثال Kaun-o- Fasad, Murakkabat-e- Tammah, Jamadat, Nabatat. Wa Nafse Nabati, Nafse Haiwani, Nafse Natiqah aur unke matehat kaam karne wali Quwwatein, Murakkabat-e- Naqisa ki Tareef mae Amsal. (Anabolism and Catabolism, Complete Compounds, Minerals, Plants and Botanical Being, Animal Soul, Human Soul and Faculties working under them. Definition of Incomplete Compounds along with examples).	III	10	Yes	Yes	Yes
	Hay'at (Astronomy)					

16	علم ہیئت کی تعریف اور طب سے اس کا تعلق۔ Ilm-e- Hay'at ki Tareef, aur Tib se uska Ta'alluq. (Definition of Astronomy and its relation with Medicine).	III	10	Yes	Yes	No
17	کرہ، قطبین، خط سرطان، خط جدی، خط استواء، منطقیہ البروج۔ Kurah, Qutbain, Khatte Sartaan, Khatte Jaddi, Khatte Istiwa, Mintaqatul Burooj. (Globe, Earth Poles, Tropic of Cancer, Tropic of Capricorn, Equator, Zodiac Line).	III		Yes	Yes	No
18	دائرہ معدلانہار، دائرہ نصف النہار۔ Dairah Muaddilun Nahar, Dairah Nisf-un- Nahar. (Meridian Circle, Mid-Day Circle).	III		Yes	No	No
Ibtedai Ilm-un-Nafs (Elementary Psychology)						
19	علم النفس کی تعریف و اقسام۔ Ilm-un-Nafs ki Tareef-o- Aqsam. (Psychology, its Definitions and Kinds).	III	5	Yes	Yes	No
20	علم النفس اور علم طب کا باہمی ربط، احساس، ادراک، مشاہدہ اور توجہ کا تعارف۔ Ilm-un-Nafs aur Ilm-e- Tib ka Bahami Rabt. Ehsas, Idrak, Mushahidah, aur Tawajjuh ka ta'arruf. (Description of Interrelation between Psychology and Medicine. Introduction of Feelings, Perception, Observation and Attention).	III		Yes	Yes	No

6 G (1)- Question Paper blueprint (Paper I – Urdu and Arabic)

A Question Sr. No	B Type of Question	C Question Paper Format
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.Q1	<p>Multiple choice Questions (MCQ)</p> <p>20 Questions</p> <p>1 mark each</p> <p>All compulsory</p> <p>Must know 15 MCQ Desirable to know 3 MCQ Nice to know 2 MCQ</p>	<ol style="list-style-type: none"> 1. Topic number 2 2. Topic number 2 3. Topic number 3 4. Topic number 3 5. Topic number 4 6. Topic number 4 7. Topic number 5 8. Topic number 5 9. Topic number 6 10. Topic number 6 11. Topic number 8 12. Topic number 9 13. Topic number 10/ Topic number 11 14. Topic number 12/ Topic number 13 15. Topic number 14/ Topic number 15/ Topic number 16/ Topic number 17 16. Topic number 18/ Topic number 19/ Topic number 20 17. Topic number 21 18. Topic number 22/ Topic number 23/ Topic number 24 19. Topic number 25 20. Topic number 25
Q2	<p>Short answer Questions (SAQ)</p> <p>Eight Questions</p> <p>5 Marks Each</p> <p>All compulsory</p> <p>Must know 7 SAQ Desirable to know 1 SAQ No Questions on Nice to know</p>	<ol style="list-style-type: none"> 1. Topic No.2 / Topic No.5 2. Topic No.3 / Topic No.6 3. Topic No.4 4. Topic no.8 / Topic no.9 5. Topic no.11 / Topic no.12 / Topic no.13 6. Topic no.14/ Topic no.15/ Topic no.16/ Topic no.17/ Topic no.19 / Topic no.20 7. Topic no.21/ Topic no.25 8. Topic no.22/ Topic no.23/ Topic no.24
Q3	<p>Long answer Questions (LAQ)</p> <p>Four Questions</p> <p>10 marks each</p> <p>All compulsory</p> <p>All questions on must know No Questions on Nice to know and Desirable to know</p>	<ol style="list-style-type: none"> 1. Topic No.5/ Topic No.6 2. Topic No.9 / Topic No. 25 3. Topic no.11/ Topic no.12/ Topic no.21 4. Topic no.14/ Topic no.15/ Topic no.17/ Topic no.20

6 G (2)- Question Paper blueprint(Paper II – Mantiq wa Falsafa)

Question Sr. No	B Type of Question	Question Paper Format
.Q1	<p>Multiple choice Questions (MCQ)</p> <p>20 Questions</p> <p>1 mark each</p> <p>All compulsory</p> <p>Must know 15 MCQ Desirable to know 3 MCQ Nice to know 2 MCQ</p>	<ol style="list-style-type: none"> 1. Topic number 1 2. Topic number 2 3. Topic number 3 4. Topic number 4 5. Topic number 5 6. Topic number 6 7. Topic number 7 8. Topic number 8 9. Topic number 9 10. Topic number 10 11. Topic number 11 12. Topic number 12 13. Topic number 13 14. Topic number 14 15. Topic number 15 16. Topic number 16 17. Topic number 17 18. Topic number 18 19. Topic number 19 20. Topic number 20
Q2	<p>Short answer Questions (SAQ)</p> <p>Eight Questions</p> <p>5 Marks Each</p> <p>All compulsory</p> <p>Must know 7 SAQ Desirable to know 1 SAQ No Questions on Nice to know</p>	<ol style="list-style-type: none"> 1. Topic no.1 / Topic no.2 2. Topic no.3/ Topic no.4 3. Topic no.5/ Topic no.6/ Topic no.7 4. Topic no.8/ Topic no.9 5. Topic no.10/ Topic no.11/ Topic no.12 6. Topic no.13/ Topic no.14/ Topic no.15 7. Topic no.16/ Topic no.17 8. Topic no.19/ Topic no.20
Q3	<p>Long answer Questions (LAQ)</p> <p>Four Questions</p> <p>10 marks each</p> <p>All compulsory</p> <p>All questions on must know No Questions on Nice to know and Desirable to know</p>	<ol style="list-style-type: none"> 1. Topic no.2/ Topic no.4 2. Topic no.5/ Topic no.7 3. Topic no.8/ Topic no.9/ Topic no.11 4. Topic no.12/ Topic no.13/ Topic no.15

6 H - Distribution of Practical Examination

SN	Heads	Marks
1	Viva Voce	30
2	Internal	20
3	Electives	--
Total Marks		50

Table 7. Reference books/ Resources:

S.No.	Name of Book	Name of Author
Urdu		
1	Intikhabe Adab Barae Tibb wo Hikmat انتخاب ادب برائے طب و حکمت	Aftab Alam Najmi آفتاب عالم نجمی
2	Urdu Imla اردو املا	Rasheed Hasan Khan رشید حسن خاں
3	Urdu Qawaid اردو قواعد	Molvi Abdul Haq مولوی عبدالحق
4	Urdu Kaise Likhen اردو کیسے لکھیں	Rasheed Hasn Khan رشید حسن خاں
5	Intikhabe Manzooat, Ghazaliyat, Nasr انتخاب منظومات، غزلیات، نثر	Utter Pradesh Urdu Academy اتر پردیش اردو اکیڈمی
Arabic		
6	Tibbi Arabi Reader طبی عربی ریڈر	Raziul Islam Nadwi رضی الاسلام ندوی
7	Mu'allimul Inshaa معلم الانشاء	Abdul Majid Nadwi عبد الماجد ندوی
8	Asbaqun Nahv (Vol. I, II) اسباق النحو (حصہ اول و دوم) مع تحفة الاعراب	Allama Hameeduddin Farahi علامہ حمید الدین فراہی
9	Kitabun Nahv کتاب النحو	Abdur Rahman Amritsari عبدالرحمان امرتسری
10	Kitabus Sarf کتاب الصرف	Abdur Rahman Amritsari عبدالرحمان امرتسری
11	Annahul Wazeh fil Qawaidil lughatil Arabia النحو الواضح فی قواعد اللغة العربية (الجزء الأول والثاني والثالث)	Ali al-Jarim and Mustafa Ameen علی الجارم و مصطفى امین
12	Tamreenun Nahv تمرین النحو	Moinullah Nadvi معین اللہ ندوی
13	Tamreenus Sarf تمرین الصرف	Mustafa Nadvi مصطفی ندوی
14	Droos-ul-Lugha Al-Arabiyah دروس اللغة العربية	V. Abdur Raheem ف. عبد الرحیم
15	Minhaaj-ul-Arabiyah منہاج العربية	Syed Nabi Hydarabadi سید نبی حیدرآبادی

16	Al-Jauharun-Nafees fi Sharh Arjuzat Ash-Shaikh Ar-Raiees الجواهر النفيس في شرح ارجوزة الشيخ الرئيس	Hakeem Abu Abdul Azeez حكيم ابو عبدالعزيز بٹالوی
17	Online General/Medical Arabic dictionary.	
Mantiq wa Falsafa		
18	Mabadiyat Mantiq wa Falsafa مبادیات منطق و فلسفہ	Hakeem Taskheer Ahmad حكيم تسخير احمد
19	Taiseer-ul Mantiq تيسير المنطق	Maulana Abdullah مولانا عبد الله
20	Tas'heel-ul Mantiq تسهيل المنطق	Maulana Qari Siddiq مولانا قاری صديق
21	Mabaadi'al-Falsafa مبادئ الفلسفه	Mufti Saeed Ahmad Palanpuri مفتی سعید احمد پالنپوری